Year 5 Newsletter

Term 2 2026

Your children have had an amazing first term in Year 5. They have worked so hard and have been an absolute pleasure to teach. We all look forward to Term 2.

In mathematics this term, we will be extending our understanding of multiplication and division, including calculations and problem-solving. This term sees us delving into fractions, decimals and percentages and considering the relationships between the three.

In English this term, we will be using the skills of suspense writing to create nail-biting pieces that will have the reader on the edge of their seat. For the latter part of the term, we will be writing film reviews using engaging and informative language.

In history/geography this term, we will be continuing our investigation into the impressive Early Islamic Empire. We will be looking at daily life in the major cities and how it compares with life in Saxon England. Students will also consider the impact of the early Islamic achievements on life today.

In science this term, we will be looking at reversible and irreversible reactions (as part of our 'Properties of Materials' unit). We will get very 'hands on' – dissolving and separating mixtures - and we will be writing up our findings in a scientific manner.

In music, we will be looking at festive songs as well as playing our favourite instruments – the ever-popular boom-whackers.

In PE, we will be playing invasion games (such as basketball and netball). Our indoor PE will focus on gymnastics and dance.

In RE, we will be considering different people's beliefs about the existence of God. We will also be thinking about the role that places of worship play in religions.

In DT, we will be evaluating, designing and making pizzas. Amongst other activities, we will be considering the nutritional value and provenance of the toppings and carrying out market research.

In PSHE, we will be thinking about what makes a good friend and how to resolve conflicts when relationships become problematic. We will be recognising and challenging stereotypes.

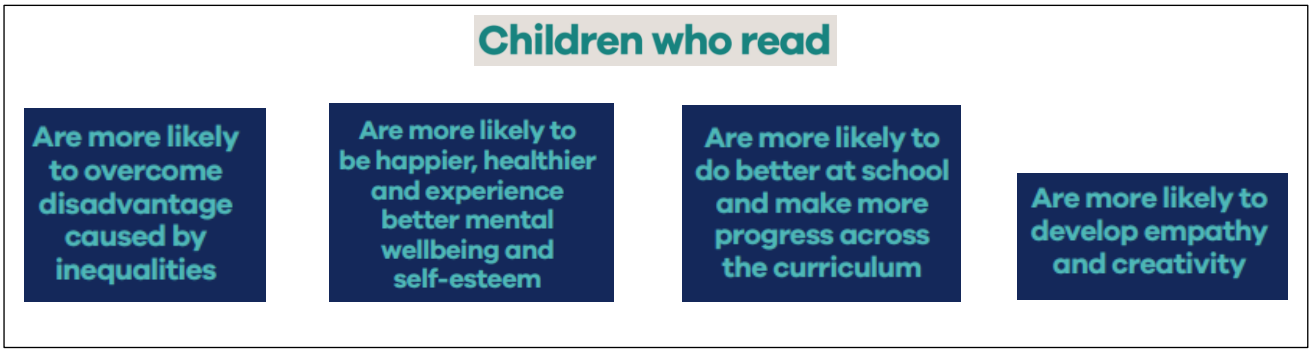
For more information about what your child in learning this term, please visit:
https://cliftonvilleprimaryschool.secure-primarysite.net/curriculum-1/

HOMEWORK

Homework task	Day of the week set	Day of the week to be completed
Reading at home a **minimum** of three times a week	Please ensure that your child writes in their reading record when they read – it doesn't need to be more than the date and page they are up to (but could include reflections or comments!).	
Children will be practising spellings at home.	Spellings taught on a Monday.	Friday of the same week.
Weekly Century Maths	At least half an hour per week please.	

Home Learning Project

This term, we would love you to tell us about your favourite book. You can do it in any way that you would like.
Perhaps you will choose to dress up as your favourite character and bring in a picture of your efforts.
Maybe you will prepare something from your favourite cookbook and take a photo for us.
Are you going to write a book review or create a poster for your book?
Some people may choose to do a recording of them reading their book.
If your book were a mathematical equation, what would it be? Why?
THE POSSIBILITIES ARE ENDLESS! THE ONLY LIMIT IS YOUR IMAGINATION!



Dates for your diary

Physical Education

5B and 5W have PE on Monday & Wednesday. **5J and 5K have PE on Monday & Friday**

Monday 2nd November	- Start of Term 2
Tuesday 10th November	- Come and See Books Year 5 2.30pm to 3pm
Wednesday 11th November	- Parent Consultations
Thursday 12th November	- Parent Consultations
Friday 11th December	- 5B & 5JCelebration Assembly for parents & carers
Friday 11th December	- PTFA Christmas Fair (after school)
Friday 18th December	– Last day of Term 2
Monday 4th January 2027	- Start of Term 3

Uniform Labels & Looking After Belongings

Please ensure that **all school uniform and personal items are clearly named** before they come into school. When items go missing, it is much easier for us to return them to the right child quickly if they have a name tag or marker inside.

Please also **talk to your child at home about taking responsibility for their items**. Encouraging them to keep track of their jumpers, coats, and water bottles during the school day helps prevent mix-ups and lost items.

Thank you for your cooperation!