

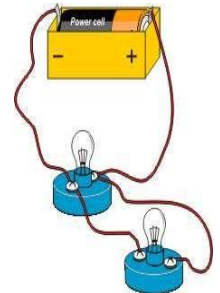
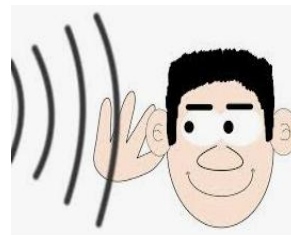
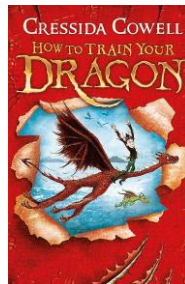


Year 4 Newsletter



Term 2 2026

Our Topics for Terms 2 are continuing with electricity and sound in science and History is Vikings



In mathematics this term: We will be working on multiplication and division, developing our understanding and use of formal written methods in these areas and using these skills to work out areas and perimeters in problem solving activities and practical situations.

In English: We will be working on stories about defeating monsters and our text is Beowulf - a legend passed down from the Viking era. We will be learning how to write explanations and using our group made dragon traps to explain how they work. Our demanding text will be How To Train A Dragon.

In science: We will be continuing our topics of electricity and sound. Children will have the opportunity to further their understanding of circuits by carrying out practical tasks and learning how to identify dangers. In sound they will learn about vibrations and how sound is made and how it travels.

In history and geography: We will be finding out where the Vikings came from and why they invaded Britain. Where they settled in Britain, how they travelled and how we know about the Vikings. We will be finding out about the invasions into Greenland and Eric the Red.

In music: The children will be continuing to develop their skills on the recorder and singing songs relating to community unity.

In RE: We will be finding out how Hindus celebrate Diwali and how they achieve moksha. Also, why Mahatma Gandhi is a Hindu hero and what it is like to be a Hindu in Britain today.

In PE: This term 4K and 4W will be continuing with swimming with Mr. Holyer until 19th November. Indoor P.E will be continuing to develop their fitness levels. With 4B and 4J starting swimming on the 26th November.

In PSHE: The children will be thinking about friendships, building positive relationships and how to manage their emotions.

In DT: We will be investigating pulleys and levers then designing and making a dragon trap, using this knowledge to incorporate them into our final model.

For more information about what your child is learning this term, please visit::

<https://cliftonvilleprimaryschool.secure-primariesite.net/curriculum-1/>

HOMEWORK

<u>Year group</u>	<u>Homework task</u>	<u>Day of the week set</u>	<u>Day of the week to be completed</u>
<u>Year 4</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Bi-weekly spellings	Monday	Test on a Friday
	Century Maths and TTRS	Thursday	Thursday
	Home Learning Challenge	Beginning of term	Monday of the last week of term, 14.12.26

Home learning Challenge

Project 1 - Design a poster/fact file.

What have you learned about The Vikings? This is your chance to show your knowledge in a creative way! Include fun facts for example: Where did they come from? What did they eat? Who were their Gods? The more gruesome the better!

Project 2 - Create a Viking banner.

The banner should represent your family. On your banner you can design your banner with pictures of animals or weapons that reflect the personalities in your family. Dragons, eagles and serpents were popular amongst Vikings and were flown at the head of the house or longship. Find whatever materials you can to make your banner.



Think big, think creative, think outside the box!

Dates for your diary

Physical Education

4K & 4W have outdoor PE on Tuesday & indoor PE on Thursday (last swimming session on 19th November).

4B & 4J have indoor PE on Thursday (first swimming session on 26th November) & outdoor PE on Friday.

Wednesday 4th November Come & See our books 2.45 - 3.05

Wednesday 11th November and Thursday 12th November - Parent Consultations

Monday 7th December and Tuesday 8th December - Viking Day

Friday 11th December - PTFA Christmas Fair, after school

Monday 14th December - Home Learning Projects in

Week beginning Monday 14th December - Christmas Parties (details to follow)

Thursday 17th December 9am - 4B & 4J Celebration Assembly for parents

Friday 18th December - Last day of Term 2 (PTFA non-uniform day)

Monday 4th January 2027 - Start of Term 3

Word games to play at home that support vocabulary development – KS2

I spy

Play the traditional 'I spy' game. "I spy with my little eye something beginning with ... (letter)",

I spy variations:

Variation 1: Thinking hat. Word meaning clues are given rather than letters and the object does not need to be within sight. Say, "I put on my thinking hat and think of something that is (give a clue)." If incorrect say, "It's not that. I put on my thinking hat and think of something that is (original clue and a second clue)." Continue until the word has been guessed. E.g.: 'I put on my thinking hat and think of something that is spicy.'

Variation 2: Big brain. In this game players give a clue containing the first sound of the word as well as a word meaning clue. Unlike 'I spy' players do not need to be able to see the item, but they need to think with their 'big brains'. For example, "I think with my big brain, something that is part of a tree and begins with a 'b'.

I went shopping

This game is good for developing memory, so is good for adults too. One person starts by saying, "I went shopping and I bought a ..." (names a food item). The second player says, "I went shopping and I bought ..." and repeats the first player's item before adding their own. The third player continues, saying the first two items before adding their own. And so on. See how many you can remember. A variation of this game is: "I went on holiday and I packed ..."

Please also see link below for ideas on how to support your child's growing vocabulary:

<https://speechandlanguage.org.uk/help-for-families/resource-library-for-families/help-your-primary-aged-child-learn-new-words/>



Celebrations and Successes

A big thank you to all the children who handed in their Home Learning Projects we had lots of lovely posters which the children loved sharing with their class.

If you have a concern about your child's learning, please initially speak to their teacher at the end of the day or contact the PL email to arrange a meeting or phone call.

For more information about SEND, please visit: [Special Educational Needs & Disability | Cliftonville Primary & Pre-School](#)

Uniform Labels & Looking After Belongings

Please ensure that **all school uniform and personal items are clearly named** before they come into school. When items go missing, it is much easier for us to return them to the right child quickly if they have a name tag or marker inside.

Please also **talk to your child at home about taking responsibility for their items**. Encouraging them to keep track of their jumpers, coats, and water bottles during the school day helps prevent mix-ups and lost items.

Thank you for your cooperation!

