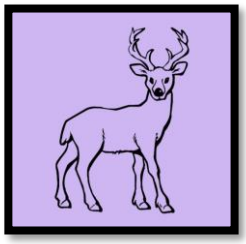
Year 3 Newsletter



Term 2 2026

Our Topic for Term 2 is: Bronze Age through to the Iron Age and Animals including Humans



Learning activities will include:

In maths, the children will focus on addition and subtraction, multiplication and division, including written methods. We will also be recapping on the 2, 5 and 10 times tables and learning the 3 and 4 times tables for quick recall.

In English, the children will be exploring a book featuring a kind and brave character, before writing their own narrative from the perspective of a character in the book. They will also use a book about a journey as inspiration to write a letter in character.

In science, the children will name the food groups and classify food into groups. They will develop an understanding of a balanced diet. They will investigate skeletons and muscles for support, protection and movement in animals and humans.





In topic, the children will continue to learn about how people lived, looking at their food, homes, tools and clothes, during the Stone Age to the Iron Age. They will sequence developments within this period and learn and use historical vocabulary in context. The children will find out how the discovery of bronze and iron changed the way people lived.

In ICT the children will continue to collect data and present their findings in different formats using Chromebooks.

In music this term the children will continue to learn to play the ocarina. They will also learn and sing songs with a community unity theme.

In design technology the children will research, design and evaluate different soup recipes.



In PE the children will be learning to set challenging but achievable physical challenges. They will be learning how to pass and receive a ball for games such as football and dodgeball.

In religious education this term the children will be continuing to learn about Christianity in Britain. They will explore what the bible means to Christians and why Christians go to church.

In PHSE they will consider ways to stay healthy, develop skills and choices when making healthy lifestyle decisions.

In French the children will learn to say numbers.







Home Learning Project

Choose one or more of the following challenges:

- Make a skeleton with joints that move.
- Design and make a healthy meal for your family to enjoy.
- Make a game to help others remember which food belongs to which food group.
- Paint a self-portrait by looking carefully at your features in the mirror.







This is for the children to do alongside their parents, carers, grandparents or even older siblings. This project will be due in on **Monday 14th December 2026.** Have fun!

Thank you to all the children who bought in home learning projects last term. You should all feel very proud of your achievements, and we look forward to your next home learning projects.

HOMEWORK

Year 3	Homework task	Day of the week set	Day of the week to be completed
	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spellings	Monday	Test on a Monday
	Century Maths and TTRS	Monday	Monday
	Home Learning Challenge	Beginning of term	Monday 14th December

Dates for your diary

Physical Education

3K and 3W have indoor PE on a Monday and outdoor PE on a Wednesday.
3B and 3J have outdoor PE on a Monday and indoor PE on a Wednesday.
Tuesday 3rd November Come & See our books 2.45 – 3.00
Wednesday 11th November – Parent consultations
Thursday 12th November – Parent consultations
Friday 4th December – The All-New Adventures of Peter Pan at The Marlow. Please note that we will be returning to school at approximately 5pm.
Friday 11th December – PTFA Christmas Fair (after school)
Week beginning Monday 14th December – Christmas Parties (details to follow)
Wednesday 16th December 9am – 3K & 3W Celebration Assembly for parents
Friday 18th December – Last day of term (PTFA non-uniform day)
Monday 4th January 2027 - Start of Term 3



Additional Information

If you have a concern about your child's learning, please initially speak to their teacher at the end of the day or speak to the phase leader after school and/or before school, alternatively you could send an email to arrange a meeting or phone call.

For more information about SEND, please visit: Special Educational Needs & Disability | Cliftonville Primary & Pre-School

Word games to play at home that support vocabulary development – KS2

I spy

Play the traditional 'I spy' game. "I spy with my little eye something beginning with … (letter)",

I spy variations:

Variation 1: Thinking hat. Word meaning clues are given rather than letters and the object does not need to be within sight. Say, "I put on my thinking hat and think of something that is (give a clue)." If incorrect say, "It's not that. I put on my thinking hat and think of something that is (original clue and a second clue)." Continue until the word has been guessed. E.g.: 'I put on my thinking hat and think of something that is spicy.'

Variation 2: Big brain. In this game players give a clue containing the first sound of the word as well as a word meaning clue. Unlike 'I spy' players do not need to be able to see the item, but they need to think with their 'big brains'. For example, "I think with my big brain, something that is part of a tree and begins with a 'b'.

I went shopping

This game is good for developing memory, so is good for adults too. One person starts by saying, "I went shopping and I bought a …" (names a food item). The second player says, "I went shopping and I bought …" and repeats the first player's item before adding their own. The third player continues, saying the first two items before adding their own. And so on. See how many you can remember. A variation of this game is: "I went on holiday and I packed …"

Please also see link below for ideas on how to support your child's growing vocabulary:

https://speechandlanguage.org.uk/help-for-families/resource-library-for-families/help-your-primary-aged-child-learn-new-words/



Uniform Labels & Looking After Belongings

Please ensure that **all school uniform and personal items are clearly named** before they come into school. When items go missing, it is much easier for us to return them to the right child quickly if they have a name tag or marker inside.

Please also **talk to your child at home about taking responsibility for their items**. Encouraging them to keep track of their jumpers, coats, and water bottles during the school day helps prevent mix-ups and lost items.

Thank you for your cooperation!