

CLIFTONVILLE PRIMARY SCHOOL



OUR MISSION

As an outstanding school, we will inspire children to achieve more than they ever believed possible

OUR VISION

That every member of our school community is challenged and supported to be the very best they can be
That through our high-quality learning experiences & curriculum we will improve the life-chances of our children
That we educate the whole child so they can thrive in a changing world

PE VISION AND CURRICULUM STATEMENT

At Cliftonville Primary School the principal aim of our PE curriculum is to inspire pupils to participate and succeed in physical activity (non-competitive or competitive) as part of their lifelong health lifestyle. Through developing the understanding and ability of how the body moves and how those controlled body movements can be transferred into a variety of different physical activities and sports, pupils develop both the physical skills and the understanding of how physical activity and sport contribute significantly to both physical and mental wellbeing throughout all stages of life. This is done through our PE curriculum and extra-curricular activities. Through providing a wide range of activities and sporting opportunities, we endeavour to enable all pupils to have experiences which they enjoy and can succeed at, increasing the likelihood of them engaging in those sports through secondary school and into adulthood.

The fundamental basis of our curriculum is based on the Real PE scheme. The curriculum focuses on developing the fundamental skills of agility, balance and coordination to enable pupils to participate effectively in team games, athletics, dance, gymnastics, swimming and outdoor and adventurous activities. Striving for success and evaluating performance in order to improve are integral to all lessons. The curriculum is carefully sequenced throughout EYFS and Key Stage 1 and Key Stage 2 to equip pupils with the skills and knowledge necessary for them to fully participate in the Key Stage 3 PE curriculum.

Teaching PE terminology enables pupils to discuss and evaluate their own and others' performance and articulate ways to improve. It also supports learning in science and PSHE about the impact of exercise on the body and ways to maintain good physical and mental health.

In addition to the links between PE and aspects of the science and PSHE curriculum, we value the contribution of physical activity to positive classroom learning. PE plays a significant role in pupils' personal and social development. Through participating in sport, pupils build character and help to embed values such as fairness and respect. They develop communication, collaboration and problem-solving skills: skills they can apply across the curriculum and throughout life.