

Parents Forum 04.10.19		
Attendees: JM, AF, CS (school) DM, KB, LC, DH, NH and EM (parents)		Action
Introductions and terms of reference including GDP	- JM handed out Parent Forum terms of reference for members to read and keep - JM explained GDPR forms and members completed them. The possibility of doing a photo of the forum was discussed. It was pointed out by a parent that we do have one but the board is not in good repair and that it may be worth looking at putting it in a more prominent position.	- Photo to be taken at the next meeting - JM to liaise with site staff about the noticeboard
Newsletters – Feedback on the new style of Headteacher’s newsletter.	- JM discussed the new Headteacher newsletter - It was felt it was much more positive and didn’t have a ‘grumpy tone’ - Parents felt it was clear, bright and easy to access - It was felt that the year group letter would be better printed so they can use it with their children, and they were more likely to use it. Although both newsletters to be available on the school website	JM to share parents’ views at SLT meeting
Sex and Relationships Education policy (SRE)	- JM introduced CS and the sex and relationships policy - CS explained new DFE requirements of the Relationships education and sex education (RSE) - CS showed breakdown of the topics covered and the policy - Highlighted areas were drawn attention to, to be discussed. Discussed the teaching of genital names in KS1 and parents felt surprised that it wasn’t already taught. A question was raised on how NSPCC	CS to make adjustments to policy

	PANTS campaign would fit alongside this. CS explained how this is always organised to fit alongside RSE lessons • It was raised that safeguarding should be included in RSE policy • There was discussion around the term 'issue' in relation to sexual orientation and gender identity and that it was agreed to re-word it in a more positive way • Discussion was raised around why parents can withdraw from sex education but not relationship education. It was explained that this was a legal requirement for children to have relationship education	
School communication	• AF shared progress in setting up school Facebook page and aim of showing all the fabulous things happening every day. At present there won't be the ability to comment on posts but parents will be able to "like them". Parents were supportive of this idea. The aim is to create a rolling feed on the school website for those parents who do not have Facebook. The group will be public/open • Parents were keen on the idea of celebrating successes and felt it would open channels of communication with parents • AF asked for members to promote it and feedback how it is received by other parents • Other closed options were discussed but it was explained that this is not being considered at the moment largely due to teacher workload. Photos	• Parents to promote the school Facebook page to parents and collate their views. • AF to arrange year group coffee mornings throughout the year

	will be mainly backs of heads, examples of work (without names) and statements about what classes have been doing • Brief discussion around communication at end of day and the difficulties of the “red line”. JM explained that parents can approach teachers and teachers often send children to go and fetch their adult. Other adults are around to take over the seeing out the rest of the class (YGL or SLT). It was raised that perhaps if teachers are approaching parents for a reason, they could try to do a positive one too • Come and See classroom and teacher events were discussed • Discussion about how to create more of a school community for parents and engage new families. One method is regular coffee mornings and parents requested whether there could be year group ones for parents to meet each other and whether the teachers could be released for 5 minutes. AF shared some other strategies that will be available in the coming year e.g. over 40s health check at school	
Successes so far this school year	• Children have settled well • Reception starting went smoothly and communication clear • Some clubs have continued on from last year and that helps create a community that children are part of something separate to school and provides an opportunity to interact with children of another ages • The amount of rubbish, loitering and smoking has	

	reduced outside school as having bins has helped • The attendance ladies are a good presence at the front of the school	
AOB	• The ongoing problems with the bike shed were discussed • Congestion on the playground at the end of the day was discussed especially bad language from parents at “pinch points” • It was requested if the Thanet District Council parking enforcement officers could go further up the road to the junction with Northdown Park Road junction • Discussion around the possibility of a PTFA – JM explained the banking difficulties with being an academy but parents queried if there were small ways they could raise money or run the PTFA themselves	• JM to query with site staff when the new bike shed will be installed and its planned location • JM to pass on request about TDC officers to site and office staff • JM to invite school business manager to next meeting to discuss difficulties of PTFA and discuss any possible alternatives