

Parents Forum 02.12.22		
Attendees: JM (school) IA, JR, AH (parents) Apologies: LC, AB, HY – provided detailed feedback from a range of parents (parents) AF (school)		Action
Welcome and introductions		
Feedback on parent consultations via School Cloud	• It's easy to book a time around working/life and easy to use the programme. • It's fair to have a set time and several parents (with younger children in the school) finished their appointments early. • It's a practical way to be able to speak with the teachers. • Parents miss the more personalised touch of a face-to-face parent consultation. • Parents felt time is very restricted with a video call and it is cut off if you over run – however these are exactly the same length as face-to-face appointments. • Sometimes parents can't make the Come and See books sessions and then don't get to see their child's work. • Suggestions made were for a choice of appointment style or for the first consultation of the year to be in person with subsequent ones online.	• JM to feedback suggestions to SLT.
Discussion about parents' understanding of SEN	• Parents who have needed access to SENDCO are able to have an initial conversation with their child's teacher. • Communication about what the Well Being Hub House does is really clear but not as clear about SENDCO department. • Parents present understood the process of speaking	• JM to pass suggestions onto SLT and the SEND team

	to class teacher initially but feel there are barriers to this e.g. busy at end of day and child present. JM explained that parents can leave message with YGL on gate in the morning to ask for teacher to ring them or could ring school. Parents suggested this could be made more obvious to parents e.g. in transition booklet given before beginning of school year and perhaps YGL's email address or a reminder on a newsletter. • Parents felt the information on the website about SEN was clear but parents don't know about it and it gets lost in the website. A suggestion could be to send a text saying the website has been updated or new information on with a link. • Parents are concerned about the handover of information between teachers as some have found the teacher doesn't know. JM explained the transition process.	
AOB	School photos: • Some parents like the poses as they are more fun for the children and gives them a more natural smile. • Some parents do not like the poses – they reminded some parents of TikTok poses. They prefer the traditional school photos. This made some parents not buy the photos this year. • A lot of parents prefer to purchase the sibling photos over the individual photos as it's a more affordable option for those with more than one child and it takes up less space to put them up on display. • The vast majority of parents do not like the new	• JM to investigate answers to questions.

	photos and would prefer a more traditional approach and sibling option. • JM explained the reason for the switch being making it more affordable for parents. Parents present queried if the new company could do the traditional method and asked if parents would be formally asked for feedback. Parents also queried the difference in cost and if there was a difference in the number of photos bought with the new approach compared to the old. Traffic and parking outside school: • Many parents are concerned about the dangerous behaviour of parents in the road in the morning - pulling up on the zigzags, letting children jump out of car at the zebra crossing, etc. It appears to have worsened this year – perhaps with Year 6 now coming in the front too. • JM explained the measures the school have taken including mini police cadets, regular texts, liaising with PCOS, providing cones, etc. • Parents discussed actions they could take themselves e.g. parent and resident group and also requested the school to write a strongly worded letter to all parents. Staggered start and end times: • Some parents are still finding it inconvenient e.g. in bad weather and if multiple children and don't understand why it hasn't returned to the old system post Covid like other schools. • JM explained how our school is significantly larger	
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	than other schools and it is not possible or safe to have 850 children and parents coming in at the same time. JM explained that the process is always being monitored and tweaked and that a slight adjustment for KS1 was already planned for September. • Parents pointed out that the closer the drop off times, the worse the traffic.	
Next meeting: Friday 27 th January 2023		