

Parents Forum 24.02.23		
Attendees: JM, AM (school) JR, AB, LC, AH (parents) Apologies: HY,		Action
Welcome		
Views on changes to the school behaviour management system	- AM explained the changes made to the behaviour policy this year and why: <u>Previous:</u> coloured behaviour ladder (child speak/pictorial), traffic lights displayed in classroom and children's name moved down, over time teachers had adapted e.g. above and beyond/rocket, differing numbers of Dojos given = lacked consistency both in year group and across school, focus appeared to be on the negative e.g. red dominant colour on poster <u>Pupil voice and research:</u> Will Ross behaviour specialist, School Council involved – didn't like name publicly displayed, visual system worked differently for different children, <u>New version:</u> same in every class, only green displayed with children's name in middle and values around each, praise linked to values so Dojo given and name moved to value, numbers of Dojos linked to rewards have been decided per year group e.g. changing avator, collective competition but not individual, we do not take away Dojos, positive focus flowchart displayed in classrooms, scripted conversations for restorative conversation – ensure this happens with the person that the issue happened with <u>Future:</u> will evaluate Dojos at end of year to see if need to adjust amounts given and be more prescriptive to teachers, plans for bronze, silver and gold badges for certain amount of Dojos and linked to year group value, - Parents queried if school are planning to open up School Dojo to parents – trialled in a Year 6 class last year and couldn't find a way to not allow parents to allocate Dojos, need to ensure it is information sharing and not for parents to challenge, no current plans to do it as have taken elements of parent part of School Dojo e.g. year group blog on website - Discussion around ways of sharing the Dojo information with parents e.g. sheet/text going home once a term/before parent evening/report/once children achieved certain threshold - Parents appreciated this explanation and asked if a Come and See or video could be put on website – AM explained that it has been put on the website but as it was being	AM to create and share a document for parents summarising the behaviour policy and the reasoning behind the changes. JM to liaise with EYFS lead about information also being shared at new entrants meeting. AM to continue work with children to revamp the pupil of the work certificate and ensure consistency on how this is allocated.

	adjusted and tweaked, the information was more basic. Now we are in a better position to do this. • Parents really like the change to focus on positive and links to values • Parents suggested a more low key way to share it with parents could be via year group or Wellbeing Hub House newsletter • Reception parents didn't know anything about Dojos – perhaps summary of behaviour policy and explanation of Dojos could be shared at new entrants meeting. • Parents questioned about the training of this for staff – TAs have had behaviour training in Terms 1, 2 and 3 and again in Term 5 with a different part focused on each time, teachers having termly staff training, alongside discussions in PPA. AM also explained the new house system: • 4 classes per year group and 4 houses – each class allocated 1 and links made between year groups to allow collaborative work • Year 6 House Captains chosen by teachers after written application – 2 per class • Houses named after bays • Won't necessary stay in the same house each year as sometimes need to change classes • Termly house assemblies led by house captains • Dojo points totalled per class and then per house weekly and announced in celebration assembly • Parents queried how to know what house their child is in – AM will be developing a house section on the website and could list the classes and houses on there Parents asked for more information on some of the ways good work and effort is celebrated: • SLT WOW board – children sent to share good work with SLT and copy put on board in their office. There is the potential that this may extend to a celebration blog on the website in time. • Parents like the new postcards designed by children. • Parents asked what was happening with Pupil of the week – AM is working on improving this with School Council's help	
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AOB	• Parents really like the year group weekly blog with text link to it. • Parents and children really liked the Number Day video and felt it engaged and excited children. • Parents asked if text messages can be sent to both parents rather than just one as things might get missed – surely this is possible as must be in place for separated parents with a court order? • A parent suggested that picture messages could be used instead of links to the website for parents without internet access – this would be too costly for the school and we do support parents with access to the internet rather support from the WBHH. • Parents explained the process for parents wanting to join the year group WhatsApp chats - they could join PTFA one and after a screening question for safeguarding purposes, they are directed to a year group chat. • Parents requested termly text to remind about PE day change. • Parents asked if TEAMS is still being used as spellings used to be posted on there as well as given on paper. There are often issues with children losing them or teachers not giving them out on the planned day – could the year group’s spellings, PE kit reminder and any other reminders of things coming up in the next week be posted on the blog?	JM to investigate the texting to parents capacity. JM to ask office to do more PE change day reminders if possible. JM to seek permission for this and the link to be promoted by the school e.g. via QR code on termly newsletters (with the proviso it is made clear that this is run by parents not the school). JM to share blog suggestion at SLT.
Next meeting: Friday 12 th May 2023		