

Parents Forum 20.10.23		
Attendees: JM, AF (school) (parents) LC, CK, IK, JK, BS, KS, LB Apologies: AB, OI		Action
Welcome and introductions		
To foster approaches that support learners' wellbeing and that of the whole school community Safeguarding support	- Some of the parents present feel confident supporting their child with online safety - Parents are aware of texts that have come out regarding this and information in newsletters - Parents would appreciate any more support or guidance especially for those with younger children who haven't encountered these issues yet – a resource that they could dip into when needed would be really useful e.g. how to guide on website - Some parents would appreciate different practical advice from parents sharing their own experiences and tips in some way e.g. parent voice bubbles – of what has helped	Feedback to SLT and IT team about putting together a page on the website for parents with information and links to useful websites but also tips from parents PF to collate tips from parents to inform this – we will liaise with LC for this
To enable all children to learn and lead without barriers Parent information	- Parents wondering about expectations of homework especially around Doodle Maths and how it is used and monitored. It is monitored by Mrs Hill. Could a session be held around this like it was Maths Whizz last year? - Parents with younger children would appreciate more guidance on phonics – perhaps workshops teaching them the sounds rather than just videos - EAL parents would appreciate some support with phonics before the children start as sounds are different in English - Many parents still have queries about the use of Dojos and the new behaviour policy and house system. School explained the changes that have been made and why and the continuous work happening to ensure there is consistency in the way it is	JM to suggest Maths Whizz workshop to AM SLT to liaise with IT department and YGLs to investigate if our existing videos could be cut down so that the sounds being taught that week could be posted on the blog JM to liaise with LM about a session for new EAL parents

	applied. Parents of younger children are concerned it is being seen by children as a competition but this is not seen in the older children. A discussion was had about ways the system could be explained clearly to parents e.g. the Sway video, an information booklet or session, reminders at the transition meetings, House Captains presenting to parents.	in July SLT to feedback suggestions about behaviour policy communication to AM
To enable all children to learn and lead without barriers Communication	• Parents love the blog especially Reception and Year 1 where there are more photos of children involved in learning. • Some parents go through the blog with their children weekly and parents appreciate the text link weekly as a good prompt. • Parents queried about the parent dojo app trial in 6P – parents want to know if plans to roll out. School explained potential issues around safeguarding photos, quality assurance, consistency and workload but will find out what the plans are. Parent highlighted children are still able to allocate themselves dojos. • Parents queried about the changeover to the Arbor app and how some are still paying on school money and would appreciate some clarification. • Parents queried about the attendance reward system and AF explained this. • Parents raised the discrepancy/change in how spellings are given/reported in Year 2 and Year 3 – difference between knowing child's score in the weekly test and knowing which words they got wrong to further support them with. Parents would also like to know more about the teaching of spelling in the school. • Year 3 parents queried about AR and the reward system which can be exclusionary and how children are sometimes held back from quizzing which can impact them reaching their target. JM	SLT to liaise with AP and AM to find out plans for dojo. SLT to query Arbor situation with CS. JM to review the procedures for spelling in the school and present any changes to parents. AF to check in with Year 3 about procedures for AR

	explained the change to AR rewards that will be happening next term.	quizzing.
AOB	• A couple of parents shared how they have started using extended day and their children love it and parents are happy. However one downside is that they don't get the opportunity to talk to teacher at end of day and this is an issue for clubs as well. School explained the YGL email and option to ring the school office and request a conversation. • Parents and children loved the forest school. Year 1 are a little disappointed it is only alternate terms – school explained the balance of the curriculum, the difficulties with the size of our school and our measures to protect and safeguard it by reducing footfall. • Parents queried about the progress of the work with the library and update was given about the work happening in half term and a launch planned for next term.	SLT to share positive feedback with extended day team.
Next meeting: Friday 8 th December 2023		