

Parents Forum 02.02.24		
Attendees: JM, CS (school) (parents) BS, JK Apologies: LC, LB, AF		Action
Welcome and matters from last meeting	• AF acted on parent suggestion and has been promoting the additional half term week and the savings families can make by booking their holiday then • JM fed suggestions around governor advertising and recruiting to SLT and will work with CW to create next advert and potentially get parent forum feedback on this before it is sent to parents • JM fed back around parent consultation to SLT • JM presented idea of Reception and Year 6 class photos at SLT and idea was approved and arrangements are being made	
To invest and support all levels of the community allowing them to thrive Development of subject leaders	• Previous head changed structure from subject leaders to year group leaders which matched the needs of the school at the time • CS took on wider curriculum role overseeing 11 subjects in 2017 – overview of whole curriculum and looked for links and to create cohesive approach with progression throughout subjects • Documentation created during lockdowns e.g. subject end points, curriculum progression maps, etc. • Once initial groundwork in place, not feasible for one person to monitor and oversee all subjects so branched out with subject leaders • Large school allows 2 leaders per subject – 1 focused on KS1 and 1 on KS2 • Leaders have got to know their subject, monitoring and looking at lessons and books to ensure consistency	CS to arrange for a text to go to parents at an appropriate time sharing where curriculum overviews are on the school website CS to create sample timetables for each key stage for the website for parents to gauge an idea of the amount of time on each subjects

	• 2 new initiatives – “nothing new, just review” and knowledge organisers • “Nothing new, just review” at start of lessons with question from last lesson, last week and last term for spaced retrieval of learning. Leaders created banks of these questions. • Teacher knowledge organisers and child versions to go in books – covers key vocabulary and facts for topic that term. All in place for science and other subjects gradually. • Further things planned e.g. links with Newington Community Primary School • The 11 subjects are: science, geography, history, art, DT (design and technology), ICT (information communication technology), PE (physical education), PSHE (personal, social and health education), RE (religious education), music, French (KS2 only) • Discussions were had around parents and school working together on issues covered in PSHE and CS explained where curriculum maps can be found on the website: Curriculum Cliftonville Primary & Pre-School Parents can look by subject, year group or term. A text reminder could go to parents to let them know. • Parents queried the distribution of amount of time given to each of the subjects. There is more time allocated to science. PE is 2 hours a week. Discussions were had around how this could be conveyed to parents as this is currently not the website – potentially a sample timetable for each year group (things can vary between terms depending on topics) • Parents queried if links to topics could be put up as well so parents could support learning at home.	
To develop learners who are global citizens who are ready to make their	• A representative from each of the 8 pupil leadership groups	JM to feedback parents’ positive comments to the

mark in an ever-changing world Pupil leadership groups	attended and explained their role and things they've done • House Captains (8) – wrote letter of application and were chosen, there are 4 houses in school (Botany Bay, Kingsgate Bay, Walpole Pole and Joss Bay), strive to be the best, make and deliver assemblies e.g. motivating children to do homework and competitions and get Dojos, count Dojos each week, • Peer Mentor (12) – anyone could apply, application form then chosen, attended training for 8 weeks to learn different skills e.g. self-esteem, anti-bullying, use skills on playground to help peers who have had falling in outs with friends, do some assemblies • Junior Road Safety Officers (4) – hold assemblies for all year groups sharing how to be safe, create challenges for children e.g. art competitions • Reading Ambassadors (18) – had to apply and application be supported by teacher, ran workshop for Year 1 around book, competitions around books, encourage others to read more, reading buddies to hear younger children read, • Language Ambassadors (10 as depends on language) – encourage and help younger new arrivals to be more settled in school, use own home language, do activities and play games with paired child • Eco Warrior/Young Environmental Leaders (10) – aim to reduce amount of plastic in school and around community, do assemblies, educate people, go litter picking, art project creating things from rubbish • Well-Being Ambassadors (20)– regular meetings, look for ways to improve well-being, planning art murals for Well Being Hub House, Yr6s deliver assembly about self-esteem, learn about	adults who oversee the pupil leadership groups JM to talk to SLT about the possibility of the groups doing a parent assembly
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	brain • Junior Leadership Team (16) – voted by peers, currently focusing on how to improve playground, interviews with new members of staff, assemblies, plan fundraising e.g. Children In Need • Children were asked how old they had to be: peer mentors, well-being, JLT and reading ambassadors are from Year 3 up, other groups are just Years 5 or 6 • Every term, Ms Whichcord holds a pupil leadership conference for all the groups to talk, learn about great and motivational leaders and develop skills e.g. listening, confidence • One representative for each group presents at governor away day in the summer • Parents were very impressed with all the amazing groups and their work and especially their confidence • Query about support for peer mentor and assured that check in with adult • Parents were asked for way to promote these and tell other parents about these great roles e.g. assembly for parents, blog or information on our website with text to parents to say there	
AOB	• Year 1 parents and children enjoyed doing the joint DT activity where they made a junk model toy together – parents would like more opportunities like this • JM appealed for any contacts with particular professions who may be interested in Year 6 careers morning and thanked parents present for their recommendations	
Next meeting: Friday 22 nd March 2024		

