

YOU SAID, WE DID...!

2020

Thank you for your feedback and helpful comments from our parent questionnaire. We are incredibly pleased with the overwhelmingly positive response and would like to share just some of the feedback.

- My child is happy at this school: **91.6%** Strongly agree/ Agree
- My child feels safe at this school: **91.3%** Strongly agree /Agree
- My child is well looked after at this school: **92.1%** Strongly agree / Agree
- The school makes sure its pupils are well behaved: **81.7%** Strongly agree/Agree
- The school makes me aware of what my child will learn during the year: **79.9%** Strongly agree /Agree
- My child makes good progress at this school: **89%** Strongly agree/Agree
- The school has high expectations for my child: **73.8%** Strongly agree/Agree
- My child does well at this school: **90.1%** Strongly agree/Agree
- The school lets me know how my child is doing: **74.9%** Strongly agree/Agree
- There is a good range of subjects available to my child at this school: **85.1%** Strongly agree /Agree
- My child can take part in clubs and activities at this school: **83.3%** Strongly agree/Agree
- The school supports my child's wider personal development: **70%** Strongly agree/Agree **24.7%** Neutral- I'm not sure
- This school deals effectively with bullying: **43.3%** Strongly agree/ Agree **51.2%** Neutral- I'm not sure
- The school is well led and managed: **87.9%** Strongly agree/Agree
- I would recommend this school to another parent: **83.6%** Strongly agree/Agree
- The school has given a clear message about the importance of good attendance: **83.2%** Strongly agree/Agree

What do you feel is going well so far?

Just a few of the wonderful positive comments.....

- My son feeling safe and happy starting school
- The children generally feel happy and comfortable with the new system inside of school.
- My daughter only joined your school this September, however the communication and support provided about her starting from the school through these very different and difficult times cannot be faulted. My daughter felt relaxed, comfortable and excited for her new journey with you all
- Cliftonville primary is an excellent school the children are happy and thriving. The dedication and hard work from the entire school team is outstanding and clear to see. The school has dealt with this challenges faced this year with creativity and positivity and done everything possible to help children and parents navigate this time. I feel the school and staff deserve recognition of this. Amazing to see the kids back and smiling. Home school has shown even more what an incredible job teachers and schools do. Thank you all so much!
- The school have done very well by way of being open and transparent. The communication from the school to parents and pupils has been very good.
- This school has been very effective in very challenging times.
- Settling the children back into school and thinking about their mental health.
- Good communication and effective learning strategies being used at this time of pandemic
- One way system

- It's clear the school cares about social distancing
- The return to school has been enthusiastic & engaging.
- Settling the children back into school and thinking about their mental health.
- The return to school has been enthusiastic & engaging.
- Teachers are kind and caring.
- The well-being of the pupils is outstanding. They have gone above and beyond to make sure my children have felt safe at school
- My child is happy at school and has been coming home, wanting to continue his learning.
- I think the staff have done a great job of welcoming the children back to school, helping them feel safe and enabling them to have a degree of normality again. I am so grateful for this. I would also like to specifically mention Mr Browne and how happy my son is in his class. He makes learning really fun for his students.
- "Transition back to school after lockdown was made easy.
- Both children really enjoying their science work and have been given opportunities to take responsibility for various ""jobs"" like librarian or peer mentor."
- Reading is progressing well
- I think the school has done really well considering we are in a pandemic. They put a lot online and get plenty of notifications through the parents/teacher app.
- Generally a wonderful school.
- Everything is organised, I feel my child is safe and protected as much as can be from covid and enjoying their learning in this new world
- The reintegration of children into a new kind of school life
- The return of pupils into school with social distancing and bubbles.
- Feels like a normal school year, you wouldn't think COVID 19 is here. Presence of Teachers and caretakers at pick up and drop off really help you feel safe. There just doesn't seem to be much space, whole family's collecting one child or not wearing face masks or social distancing. Shame some parents can't follow rules/guidelines. Children seem happy to be at school and learning new things, you can't get from a computer power point. Always teaching is so much better face to face.
- The well-being of the pupils is outstanding. They have gone above and beyond to make sure my children have felt safe at school. My children love going to school. It is clear they are taught in a happy and safe environment and there are a lots of incentives to promote positive behaviour like Dojo points, homework treats etc. My children can't wait to tell me how many Dojo points they've got when I pick them up each day. They both couldn't be happier.
- The online learning during lockdown was going well.
- The somewhat normality being back to the same as what it was before.
- A Happy Environment
- General communications are good. This terms newsletter in particular was a really strong overview of the things my child will learn this year.
- Supportive school for both parents and children
- Safety planning for return to school re covid
- Staggered drop off and pick up times
- I believe the set up for dropping/ picking up is well organised and effective!
- Good for waiting out door for the Q and one way in/out 🙌👏
- My child is happy at school and always enjoys being there her reading and writing has come on so much in just one term
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- A Happy Environment

- Academic, social, emotional, communicational and organisational aspect of the school is great
- The new drop off and pick up is working well and I actually prefer it to the old way.
- My daughter has improved so much with her reading in just a few weeks- the school is a great support network during the outbreak and has helped all the children settle in amazing how they have set everything up works so much better and safer for the children
- Return to school went really smoothly and my child felt safe despite being very nervous about returning without the transitions that she normally would have had.
- The transition back into school with COVID I think the school has made this very smooth and easy.
- My child is happy to come to school, the staff are visible and approachable.
- Well organised due changes of restrictions, still manage to keep everyone safe as far as possible if
- The transition back into school with COVID I think the school has made this very smooth and easy.
- Excellent management of new virus restrictions at drop off / pick up. Child in reception settled in so well in spite of virus restrictions.
- Handled the changes well and my child is comfortable there
- I think that the organisation of pickup/drop off has been done as well as can be done. Winter and Echo are coming home from school happy. Head teacher's letter was excellent.
- I think the teachers are great.

What would you like to see improve this year?

Thank you for your helpful comments about what we can do to improve. We will, of course, look at all of these but there are also some common themes.

Social distancing, mask wearing and queuing

Key area identified	What we are doing about it?
Improved communication between teacher and parent regarding learning	With the obvious changes and challenges of the current situation we recognise that the face to face daily contact with the class teacher is not possible and therefore difficult for parents. The website is being continually updated with the current learning objectives for the term and year. The newsletters will also contain further information. We will look for further opportunities to improve this.
Increased use of the outdoor environment	We are continuing our development of the Forest area and ensuring that all classes have access to this. We have a Forest School Lead who is working on this alongside our wider curriculum lead.
More variety of clubs	Clubs are starting up in term 2. Due to the nature of our bubbles, children attend clubs only within their bubble which will limit choice and variety. We will consider how we can offer a greater variety of clubs and activities in the future.
More stretch and challenge	Partial school closure due to COVID has obviously left many children with gaps in their learning. Over this last term (term 1) teachers have been assessing these gaps- every child will be different and will have had a different experience during the lockdown period. Learning has been adapted already to ensure that all children progress.

Online lessons and homework	Our remote learning provision has been developing over this term and parents will be, after half term, be getting guidance on how to access Microsoft TEAMS which will be the vehicle for future online learning and homework. We have surveyed parents regarding access to technology and where we are able to support. We have a clear strategy and expectation of continuing learning provision if children are not in school in relation to COVID Please see our remote learning section on the website
Extended day- increasing the time to 6pm	We will be increasing the time to a 6pm finish after Christmas
Greater parental connection with the school	Last year we had started work in developing the schools PTFA. We would like a full representation of the families at Cliftonville. We will progress this through this year. Our Facebook site provided connection during lockdown and we will be continuing in developing our Facebook and social media presence throughout this year. We welcome communication through Facebook, through @homelearning email address and the use of direct email to staff- addresses can be found on the website.
Behaviour and Bullying	The schools behaviour policy can be found on the website which has been updated recently to include the social and emotional difficulties on children's behaviours. This is taken into account when dealing with a child's behaviour. We are aware that behaviours. All incidences are investigated by the year group leader of SLT and dealt with consistently and appropriately. Some children have very specific challenges and they will have their own support plan. It is also clear that we have a zero tolerance in bullying.
SEN	A huge amount of work goes on behind the scene to support all children with their education. If your child is already SEN then you will be given information about how your child is being supported in class. If your child has an EHCP, then you will meet/ have contact with the SENDco three times a year (including parents' consultations). If you have any queries or concerns then you can contact the SENDco via email- send@cliftonvilleprimary.co.uk
School dinners	We are working with our caterers to improve this provision to include hot dinners

Thank you again