

Parent Voice 2021

	2020-2021 July		
	Agree/strongly agree	Neutral	N/A
Number of responses	113		
The school communicated effectively with parents during the period March to September (lockdown)	87.6%	2.7%	
I was happy with the learning provision offered during this time.	78.8%	10.6%	
I was able to access the online learning during this time	88.5%	4.4%	
New arrangements for all children returning have been, generally, smooth and efficient.			
My child is happy at this school	87.6%	8.8%	
My child feels safe at this school	91.1%	9.7%	
The school makes sure its pupils are well behaved	81.4%	9.7%	
My child has been bullied and the school dealt with the bullying quickly and effectively	23%	4.4%	66.4%
The school makes me aware of what my child will learn during the year	82.3%	7.1%	
When I have raised my concerns with the school they have been dealt with properly	58.4%	9.7%	
Does your child have special educational needs and/or disabilities	15.9% yes 84.1% no		
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they needs to succeed.'	33.3%	62.2%	
The school has high expectations for my child.	70.8%	19.5%	
My child does well at this school	85.8%	12.4%	
The school lets me know how my child is doing	77%	7.1%	
There is a good range of subjects available to my child at this school	86.7%	12.4%	
My child can take part in clubs and activities at this school	91.2%	6.2%	
The school supports my child's wider personal development	75.2%	18.6%	
My child makes good progress at this school	84.9%	9.7%	
My child is well looked after at this school	89.4%	6.2%	
My child is taught well at this school	89.4%	9.7%	
My child receives appropriate homework for their age	80.6%	10.6%	
This school ensures the pupils are well behaved	81.4%	9.7%	
This school deals effectively with bullying	24.8%	16.8%	47.8%
The school is well led and managed	84.9%	9.7%	
This school responds well to any concern I raise	77%	16.8%	
I receive valuable information from the school about my child's progress	77%	8%	
I would recommend this school to another parent	86.7%	6.2%	
The school has given a clear message about the importance of good attendance	93.8%	2.7%	
I have seen positive changes at the school this year	67.3%	24.8%	
I will be / was able to access future online learning.	88.5%	4.4%	

What do you feel is going well so far? Just a few of the wonderful positive comments.....

- School has put a lot of effort into COVID safety and home learning while in lockdown
- My son has improved on most levels of learning and is a well-mannered child and his behaviour/manners around adults and peers is very good. Others look up to him.
- More consolation with the parents
- Staggered start/finish times, TEAMS provisions, how well my child settled back into school after being very anxious.
- Arrival and pick up times
- The children feel supported coming back and I get more of a sense that the school understands wellbeing and nurture over curriculum tick boxes despite the pressures it must face from Ofsted/DofE
- My daughter settled well, back in school and felt happy and safe.
- My daughter is smart and creative - both of which have been nurtured.
- Think the school is doing a brilliant job. Under the circumstances of a pandemic.
- Very positive attitudes from teachers towards children's progress and development.
- Telephone parent teacher consultations are convenient and effective and the teachers demonstrated by their conversation that they knew my children's personalities and needs well.
- Different drop off and pick up times and locations have been well-managed and reduced traffic around the school.
- Good following of safety procedures around Covid guidelines has given me confidence that the school is managing as best it can to keep everyone as safe as possible.
- Year group bubbles and well being
- They have been brilliant at trying hard to keep the school open
- In previous years, my child wasn't receiving the support he needs, whereas now there has been a massive improvement.
- My son has always felt safe and happy to attend school especially during lockdown
- The support given to children during the home learning and returning to school, and the continued support they receive. Also the split drop-off and collection times for each year group.
- After school clubs and my sons willingness to learn as he enjoys chosen topics
- Teacher support with kids -special needs our very good this year.
- "I feel this year the school has done well with helping the children with their emotional needs as well as academy.
- They have also adhered to the government guidelines and the children seem to have adapted to this new way of living quite well.
- The school has dealt well with the Covid situation.
- Childs learning progress
- Continue with staggered drop offs and collections
- Staff seem very committed
- The school response to the Covid pandemic has been phenomenal
- I think the school managed the lockdown period really well, my daughter was confident in her participation online. And very happy to get back to school.
- Support during Covid for the children, home learning went smoothly
- Good
- The school has done an amazing job with showing resilience during the pandemic & keeping my boys safe, happy & well.
- The school has dealt really well with all Covid challenges.
- More focus on wellbeing, outdoor play and nature. Continuation with resilience and positive mind sets techniques
- My child is learning and developing well.
- Great comms during Covid and the online learning (post September) was well managed. Also - the focus on children being welcomed back and feeling supported and safe was fantastic. It can't be easy being a teacher during this time and you've done a fantastic job. Thankyou.

- My child loves school
- Kids from all backgrounds can feel safe

What would you like to see improve this year?

Thank you for your helpful comments about what we can do to improve. We will, of course, look at all of these but there are also some common themes.

Key area identified	What we are doing about it?
Improved communications, both formal and informal, so that parents can help children learn at home and with homework, rewards. More frequent school newsletters including celebrating achievements and welcoming new children Regular updates on things that are happening and what can be offered e.g. after school clubs, breakfast clubs etc. More after-school activities	Parents will be able to talk to class teacher from September- hopeful COVID restrictions lifted to facilitate this Each year group/ class will have a come and see event 3 times a year Improve profile of wrap around care and after school clubs Year group newsletters will be updated to SWAY and contain more information about learning Improve profile of curriculum pages on the website Continue to develop social media presence
Better access to Sendco team	Use of technology to support this to meet the needs of parents Covid restriction lifted to enable face to face meetings
Secondary school transition	In discussion with secondary schools to improve, transition. CAT secondary schools fully on board
More well being	There has been a huge wealth of well-being established this year. This will be continued and ongoing. Emotional support programme for Early years Well-being newsletter to parents
More support for children and families around bullying	Revised policy in child speak Use of the Emotional support programme to support children Development of technology to help capture and then proactively support
More outdoor learning, development and utilisation of the forest school Greater range of trips for children and more languages on the curriculum if possible.	Curriculum priority for next year Development of the Forest school area and all outdoor spaces at the school Ability to do more trips
More aspiration for the children.	Trips and visits Developing cultural capital across the school
Cliftonville needs to be much more representative of different peoples	An inclusive community All forums / groups representing our community Parent forum PTA

Thank you again