

'YOU SAID WE DID'

July 2023

	2022-2023 July		
	Agree/strongly agree	Neutral	N/A
Number of responses	231		
My child is happy at this school	83%	12	
My child feels safe at this school	87%	9	
The school makes sure its pupils are well behaved	76%	18%	
My child has been bullied and the school dealt with the bullying quickly and effectively	21.6%	14%	54%
The school makes me aware of what my child will learn during the year	86%	9%	
When I have raised my concerns with the school they have been dealt with properly	57%	16%	15%
Does your child have special educational needs and/or disabilities	23% Yes 77% No		
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they needs to succeed.'	52%	29%	
The school has high expectations for my child.	73%	19%	
My child does well at this school	84%	12%	
The school lets me know how my child is doing	70%	19%	
There is a good range of subjects available to my child at this school	82%	14%	
My child can take part in clubs and activities at this school	88%	10%	
The school supports my child's wider personal development	73%	18%	
My child makes good progress at this school	82%	13%	
My child is well looked after at this school	83%	13%	
My child is taught well at this school	86%	8%	
My child receives appropriate homework for their age	79%	14%	
This school ensures the pupils are well behaved	76%	18%	
This school deals effectively with bullying	52%	40%	
The school is well led and managed	83%	12%	
This school responds well to any concern I raise	73%	19%	
I receive valuable information from the school about my child's progress	69%	20%	
I would recommend this school to another parent	84%	7%	
The school has given a clear message about the importance of good attendance	94%	4%	
I have seen positive changes at the school this year	60%	30%	
I will be / was able to access future online learning.			
My child can talk about ways to support their own wellbeing	68%	20%	
I am aware of the services I can access through the wellbeing hub house to support myself and my child	65%	21%	

Some of your lovely comments this year...

- Love Cliftonville school
- Staff are approachable, friendly and all in all, a great team
- My kids are always excited to go to school. We can easily talk to the office and teachers if we have concerns and they're all dealt with efficiently. My kids always talk about their learnings and how fascinating it is being delivered. They loved the variety of activities and involvement. They are really flourishing in front of my eyes!!! Thank you very much!!! Keep up all the great work!!!
- The school is excellent we feel lucky our son attends here. all the staff work so hard and there is a deal family feel to the school. Our son is thriving at the school. Thank you to the whole team
- Excellent school
- I am really impressed with everything so far.
- My children very happy in school
- Thanks,
- Thank you

- I am so glad I put my foster children into this school. Everyone has been so supportive, kind and are always helpful
- I'm so happy we came to this school and would recommend to anyone

What would you like to see improve this year?

Once again, thank you for your helpful comments and ideas. I have collated these into the following categories with some immediate feedback.

You said	We did
Challenge	Retrieval practice is the strategy of recalling facts, concepts, or events from memory in order to enhance learning. The act of retrieving something from your memory actually strengthens the connections holding it there, making it more likely that you'll be able to recall it in the future. This is important as our curriculum requires building on previous knowledge. However, it is only one strategy used. Challenge also comes in many forms – sometimes obvious and sometimes not. It could be removing supports, deeper questioning or more challenging questions. We will continue to monitor this across the school.
Curriculum and progress	• We recognise the importance of ensuring that all children have access to a range of subjects. We therefore have a broad and balanced curriculum that includes music, art and other subjects. On the website you will see the curriculum overviews highlighting each year groups curriculum- Curriculum Cliftonville Primary & Pre-School • All years have timetabled slots for outdoor areas including Forest School. • We continue to review our curriculum and make the necessary amendments. • We are continually looking at opportunities to give children the chance to perform- led by our subject leader for performing arts. This will also be fed into curriculum developments. • Each year group has a termly 'come and see' event. This is a great way to meet the class teacher and also see what your child has been learning. • Each year group also has a weekly blog- showcasing what the children have learned that week- BLOG - What's been happening this week? Cliftonville Primary & Pre-School. We recognise there have been some inconsistencies in the quantity posted and will be making some changes from September. • Three times a year, there are opportunities for discussing your child's progress. If you wish to have further discussions, please do contact the school and we will be happy to arrange that.
Communication	In a school the size of Cliftonville communication will always be a challenge and we use a wide variety of ways to communicate including: • Text- including the new ARBOR app which hopefully you have downloaded • Emails • Website- latest news, letters, information • Blog • Facebook- celebrations • Instagram- signposting • Face to face daily- at pick up/ drop offs with the class teacher, year group leaders. SLT are also always on the playgrounds, gates or road. Please do come and speak with us. • PSA and attendance teams in the house • Phone calls through the school office • School events calendar on the website- this can be integrated into your own phones calendar- Calendar Cliftonville Primary & Pre-School
Homework	We will review homework in September 2023
Community support	• A huge amount of community support already takes place out of the 'Wellbeing Hub house' led by Mrs Frith and the Parent Support Workers. Well Being Hub House Cliftonville Primary & Pre-School • Much of this is also highlighted via our Facebook and Instagram as well. • We also have a Parent Forum and PTFA- if you want to get involved then please do contact the school for further information.
Sports days and other performances	As the school has grown and developed the nature and organisation of these events has become more challenging. We are clear that it must be inclusive and are also in agreement that the current format is not quite right. This will be reviewed for 2023-2024.
SEND	• Your child's needs ARE important to get right and your voice in supporting your child is also important. We have increased our capacity in the SEND team to reflect the feedback we have had.

	• Members of the SEND team will be attending the Welcome to year group presentations to give more information. • Our school website for SEND has been updated: Special Educational Needs & Disability Cliftonville Primary & Pre-School (secure-primarysite.net) • Please note: • If you are worried about your child's learning please speak to your child's class teacher initially. • The SEND teamwork with the class teacher ensuring the correct strategies are in place. • The SEND team coordinates the statutory support and accompanying documentation between parents and the local authority.
Library	During this year we have physically moved the library to a larger and more central area of the school. The exciting developments for the library will be completed by October. We are very lucky that both the PTFA and some very talented parents will be supporting this development and making it a truly magical and inspiring place for the children to access and develop their love of reading.
Use of CCTV cameras	We do have CCTV covering most areas of our outdoor spaces. These are important not only for behavioural issues but also for safeguarding purposes. Previous feedback from parents welcomes the use of cameras to help us clarify and deal with behaviour issues.