

Mid Year review 2023-2024: 155 responses

- My child is happy and feels safe at this school- 94% yes/ mostly
- The school makes sure its pupils are well behaved 91% yes/ mostly
- This school deals effectively with bullying- 88% yes/ mostly
- The school makes me aware of what my child will learn during the year 94%- yes/mostly
- I feel well informed about how to support my child's learning at home- 91%- yes/ mostly
- Do you agree with this statement- My child has SEND'- 34% yes.
 - Out of this group 84% said that the school gives/ mostly gives them the support they need to succeed.
- My child makes good progress at this school- 95% yes/mostly
- When I have raised my concerns with the school, they have been dealt with properly- 88% yes/mostly
- The school has given a clear message about the importance of good attendance- 96% yes/ mostly
- I am aware of the services I can access through the wellbeing hub house to support myself and my child 82% yes/mostly

Lovely comments you have said

My child seem to have settled in well , teachers in reception seems lovely.

My child loves attending nursery daily fantastic nursery teachers always happy and welcoming on the door at arrivals.

Very happy with the support from the school and communication is good. It's a big transition from YR - Y1 but my son is starting to settle a bit more this term.

We are new to the school (last September) so have our previous school as comparison. There is no comparison! From the lovely ladies in the office to our teacher and all the other staff we've met. Such a joyful learning environment.

I'm so happy happy

Thank you for all that you do in providing and helping my kids learn and grow in the school. They are always happy coming home about the teachings and activity's involvement and likewise enjoying playing with their classmates and friends!

I like the school environment.

Our child is in Preschool and we have chosen Cliftonville Primary as our first choice for Reception due to the incredible staff and their investment in all the children.

My child absolutely loves the school environment and her teachers and the support she receives. We have communication on what they have been learning and she's settled in very well and is learning a lot since having started in September 2023.

Fantastic!!!

Being a new parent I can say I am soo much delighted on how my son was greatly welcomed, and always feels included in everything, and as a parent am really grateful. Thank you Soo much.

We are very happy with your services,..our child is very happy with her class teacher, she is very confident to talk to her even she has language barrier. Thank you so much for taking care our child very well. I wish all the very best to all the faculties in the school.

Not able to comment on bullying as it hasn't really come up for us thankfully - I think the fact it hasn't come up though is a sign of the schools values ethos and community reflected in the pupils behaviour. Thanks for all your hard work

Absolutely thrilled with my son's confidence, enjoyment and progress at Cliftonville primary

To make improvements (in no particular order)	
You said	We did...../ will do.....
Better communication and make it easier to be able to speak to the child's teacher.	Year newsletters at the start of each term Headteachers newsletter terms 2,4 and 6 Website, including the blog Facebook Class teacher, year group leader or other adults are available at drop off and pick up. Arrangements can be made for a meeting/ phone conversation with the class teacher SLT and Assistant SENDco's on the playground at drop off and pick up times Parent consultation meetings
They are selective over attendance eg who is able to take their children on holiday during term time without being penalised.	We follow very clear government guidance over term time holidays.
Children who continually misbehave and cause trouble should be dealt with better	We have a consistently applied behaviour learning ladder however there are children who have personalised plans to support their needs. All children will have consequences put in place and parents notified.
My only negative would be the lack of school trips / residential away trips. I understand the cost implications, but couldn't parents be offered more time to pay? I think it's a really valuable part of school.	Curriculum enrichment Cliftonville Primary & Pre-School We are always looking to enhance and further our provision of curriculum enrichment AND look for different payment options.
I would like to ask if you would consider keeping the same class teachers perhaps for 2 year cycles? I know all scenarios have advantages and disadvantages, but I feel it would be beneficial for both students and teachers and would create more of a continuity and cosy feel in a large school. Food for thought perhaps...	Each year we take great care and consideration around the staffing and class organisation in preparation for the next year. This includes sometimes teachers having the same class the following year. And on occasions it does happen. We will continue to have this option as part of our decision making.
I think it could be useful to know where academically my children are placed within their class so it is easier to know how capable or not they are. I understand their progression but as a marker of if they are possibly capable of getting into grammar school or not.	There are certain times particularly in Y4 and Y5 when conversations around potential for grammar school are had.
If the kids have packed lunch. It would be good if someone can see they have eaten the savoury part of	All lunchtimes are well staff and they are watching what the children eat- however I will ask all staff to monitor with a bit more vigour.

their meal. The sandwiches are coming home unopened. Thanks	
Older children and the issues around vaping, inappropriate TV and computer games and social media	We agree that it is a sad societal development that children at primary school seem to have access to non-age appropriate material and technology. As a school, we spend a huge amount of time dealing with these issues. Through our PSHE programme, our assemblies- both year group and class assemblies and our well developed links with external agencies such as the police and vape enforcement, we are highlighting both the dangers and how to keep safe.
The quality of the catering seems to have decreased.	We work closely with JPL, our contracted caterers, to ensure the best quality menus and food possible. I will pass this message on as part of our continued monitoring.
Also, there is lots of smoking cigarettes and vapes outside the school whilst parents are queuing for pick up. This is really unhealthy and antisocial and in my opinion shouldn't happen.	Thank you for this, a useful observation that we may not always see. I will be periodically requesting that parents refrain from smoking when queuing.
We have also not been told what interventions the children are having, both of which are SEND and we have had very little feedback on how these are going.	Your first point of contact for the learning of a child (whether SEN or not) is the class teacher. Special Educational Needs & Disability Cliftonville Primary & Pre-School
There should be more opportunities for performance e.g. concerts/ school plays etc as they are not developing confidence in speaking in front of people.	I absolutely agree and we are trying to include more and more of this. We have had a drive over the last few years with our pupil leadership groups and many of them now have been standing up in assemblies or in front of parents. They are developing confidence, and we shall continue to work on this.
There could be some more interesting after school clubs available.	We are always looking to develop our r after school club offer and will endeavour to ensure that the clubs are interesting and offer something a little bit different!