

'YOU SAID WE DID'

July 2024

	2023-2024			Ofsted parent view
	Agree/strongly agree	Neutral	N/A	
Number of responses	160			64
My child is happy at this school	87%	12		95%
My child feels safe at this school	92%	6		64%
The school makes sure its pupils are well behaved	78%	18%		83%
My child has been bullied and the school dealt with the bullying quickly and effectively	26%	14%	53%	69%
The school makes me aware of what my child will learn during the year	92%	6%		97%
When I have raised my concerns with the school they have been dealt with properly	64%	12%	17%	67% +19%
Does your child have special educational needs and/or disabilities	24% Yes 73% No			
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they needs to succeed.'				75%
The school has high expectations for my child.	78%	20%		84%
My child does well at this school	88%	11%		96%
The school lets me know how my child is doing	80%	14%		85%
There is a good range of subjects available to my child at this school	84%	13%		96%
My child can take part in clubs and activities at this school	90%	8%		98%
The school supports my child's wider personal development	78%	17%		84%
My child makes good progress at this school	86%	11%		
My child is well looked after at this school	89%	10%		
My child is taught well at this school	89%	9%		
My child receives appropriate homework for their age	79%	14%		
This school ensures the pupils are well behaved	76%	21%		
This school deals effectively with bullying	55%	36%		
The school is well led and managed	90%	7%		
This school responds well to any concern I raise	83%	14%		
I receive valuable information from the school about my child's progress	77%	16%		
I would recommend this school to another parent	89%	5%		92%
The school has given a clear message about the importance of good attendance	98%	1%		
I have seen positive changes at the school this year	67%	29%		
I will be / was able to access future online learning.				
My child can talk about ways to support their own wellbeing	69%	25%		
I am aware of the services I can access through the wellbeing hub house to support myself and my child	68%	22%		

Some of your lovely comments this year...

- Wonderful school that is inclusive and extremely well managed. It is a very large school but does not feel that way. Staff are excellent and approachable and friendly. Feels like a good community. The school frequently ask for feedback and also give many opportunities for parents to see the work. Interesting projects are set and communication is good and they use various methods to communicate to ensure everyone is updated. Very happy with the school they have an excellent PTFA as well. We are lucky to have our son at CPS thank you to the team
- My children are very happy at the school.

- Cliftonville is great Mrs Frith & Mrs Seeman are an absolute credit to the school alongside a brilliant headteacher, this school is an absolute ray of sunshine for my son who has SEND needs the progress he's making has been amazing thank you.
- Just a wonderful first year - thrilled we were allocated Cliftonville
- Thank you for all your hard work. My children both feel safe and happy at school and it's clear they feel like part of the community. I feel a real strength of the school is the effort that goes into making the school an inclusive environment for everybody and I really appreciate the values this teaches the children
- I love Cliftonville.
- A brilliant school. I wouldn't want my child to be anywhere else
- The pre school has been beyond amazing for my twins this year, they have bought both of them out of themselves. They have come on leaps and bounds and I cannot thank them all enough for what they have done for them
- Teachers are really lovely and caring and supportive especially year 5 teachers.
- Class teachers, year head, deputy head, headmistress and teaching assistants have all been wonderful and I am grateful.
- I am very grateful for the support offered by the school. My child has SEND and I believe these are supported. I would like to have more communication regarding her development. However, every time I have requested a meeting or a chat with class teachers this has happened.
- Thank you very much for all your hardworking and dedication in providing our children valuable education and support.

But.....

What would you like to see improve this year?

Once again, thank you for your helpful comments and ideas. I have collated these into the following categories with some immediate feedback.

You said	We did
Behaviour policy – rewards and sanctions need to be more evident. Is bullying dealt with effectively	We are currently conducting a review of our behaviour policy which currently does include a wealth of rewards including dojo points. Sanctions are governed by our behaviour learning ladder and flow chart. There will be a few minor changes for September to make these more evident. We have a zero tolerance to all forms of bullying and will deal with incident immediately.
Greater communication needed	In a school the size of Cliftonville communication will always be a challenge and we use a wide variety of ways to communicate including: • Arbor APP • Text- including the new ARBOR app which hopefully you have downloaded • Emails • Website- latest news, letters, information • Blog • Facebook- celebrations • Instagram- signposting • Face to face daily- at pick up/ drop offs with the class teacher, year group leaders. SLT are also always on the playgrounds, gates or road. Please do come and speak with us. • PSA and attendance teams in the house • Phone calls through the school office • School events calendar on the website- this can be integrated into your own phones calendar- Calendar Cliftonville Primary & Pre-School
In person parent consultations	Last year when we consulted parents it was 50:50 which is why we used a hybrid model this year. We absolutely agree that the first PCE should be face to face.
Reading: AR targets vs enjoying the reading;	We appreciate that sometimes reading is challenge for some children and of course we want to get the right balance between making progress and understanding a text vs enjoying reading of a range of texts. Please ensure you continue to talk with the class teacher where you have any concerns around this.

Greater challenge – reading texts; online materials- not just multiple choice in doodle maths	There will be a few changes next year with the range of materials/ resources that we use to support your child's learning. We certainly recognise that a range of different strategies and resources complements the learning journey better- we will continue to review and make changes where we can.
More unique and fun topics within the curriculum	The subject leaders and the school are always looking for opportunities to develop our curriculum offer across the school.
More enrichment for the children More school outings/ trips and visits More attention paid to the arts. Maybe arts ambassadors like reading ambassadors?	Having Arts ambassadors is an excellent idea and will complement our growing pupil leadership groups. We are always looking for opportunities to develop our enrichment offer including trips and visits- see our curriculum enrichment offer Curriculum enrichment Cliftonville Primary & Pre-School
Too much homework- do hobbies instead	The homework activities are varied and certainly reading with your child regularly really help your child make good progress with their reading. The termly home learning project is popular, and each year group tries to ensure that it is fun as well as accessible to all. We shall continue to review throughout the year.
Spice up Sports Day and Celebrate sports achievements and do more girls sport	We will look to review this and have it as part of our Sport Premium Action Plan for 2024-2025
School buildings - Make the school look more academic There is now no shade or seating in the in the playgrounds for drop offs/ pick ups Can we have a toilet facility that the parents/carers can access easily.	There are plans in place for re-developing the outside areas and main playgrounds. Any shelters or seating is for the children in the main instance, and we consider carefully with the children how the play areas will be used. For example, our junior leadership team have designed the new playground markings. Unfortunately, we do not have the space for further toilets for parents which can be accessed easily. Current toileting provision is for emergencies only for parents.
School dinners could be improved – quantity and variety	We work closely with JPL who supply our lunches. I will ensure that they get some of this feedback