

“You said, we did”

Term 6 Parent Engagement Survey Actions In September 2025

You said	We did/are doing																										
Parents are especially interested in learning about how to help support their children with their learning in English and maths.  <table border="1"> <thead> <tr> <th>Topic</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Phonics</td> <td>23</td> </tr> <tr> <td>How to hear my child read</td> <td>18</td> </tr> <tr> <td>How to help reluctant readers</td> <td>20</td> </tr> <tr> <td>How to help my child with spelling</td> <td>26</td> </tr> <tr> <td>How we teach writing</td> <td>24</td> </tr> <tr> <td>How to encourage my child to enjoy reading</td> <td>26</td> </tr> <tr> <td>How to help my child at home with maths</td> <td>35</td> </tr> <tr> <td>Internet safety and screen time</td> <td>26</td> </tr> <tr> <td>Supporting my child with their neurodiversity</td> <td>20</td> </tr> <tr> <td>Support with my child's behaviour</td> <td>18</td> </tr> <tr> <td>Support with my child's anxiety</td> <td>27</td> </tr> <tr> <td>Other</td> <td>5</td> </tr> </tbody> </table>	Topic	Count	Phonics	23	How to hear my child read	18	How to help reluctant readers	20	How to help my child with spelling	26	How we teach writing	24	How to encourage my child to enjoy reading	26	How to help my child at home with maths	35	Internet safety and screen time	26	Supporting my child with their neurodiversity	20	Support with my child's behaviour	18	Support with my child's anxiety	27	Other	5	English and maths leads to deliver sessions to parents on how to support their children at home with their learning – where possible these sessions will be short, interactive and involve an element of working with the children too. Accompanying PowerPoints will be put on website and emailed to any parents who request them.
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Parents are most motivated to come into school to see their child in their classroom environment or to perform and share.	- Weekly “Come and read” sessions will be extended from EYFS into years 1 and 2. - Years 2 to 6 to have a termly celebration assembly to parents where children share what they have been learning that																										

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The most popular/convenient time of events for parents are at the beginning and end of the school day but there is a group of parents who can only attend things in the evening. <table><tr><td>At the beginning of the day after drop off e.g. 9am</td><td>38</td></tr><tr><td>During the school day</td><td>6</td></tr><tr><td>Just before the end of the day before collection e.g. 2.30pm</td><td>26</td></tr><tr><td>Straight after school e.g. 3pm</td><td>24</td></tr><tr><td>In the evening e.g. 5pm or later</td><td>15</td></tr></table>	At the beginning of the day after drop off e.g. 9am	38	During the school day	6	Just before the end of the day before collection e.g. 2.30pm	26	Straight after school e.g. 3pm	24	In the evening e.g. 5pm or later	15	Important information meetings to have 2 sessions within the week (1 during a popular time slot and another in the evening) and all resources to be posted online.
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Timings of events and short notice makes it difficult to attend due to work or childcare commitments <i>e.g. "I work full time and I feel the notice period of events is not enough time to book time off." "It would be great if the days changed each time time I'd be able to attend some of them."</i>	- EYFS and KS1 year groups will now alternate the days of the week for the "Come and read" sessions over terms to allow more parents to attend e.g. Year 1 will be on a Thursday in terms 2, 4 and 6 but a Tuesday in terms 3 and 5. - School calendar populated at the start of the year. - School staff encouraged to book and communicate additional dates to parents at least one month in advance.										

Sessions in classrooms can be busy <i>e.g. “.....classrooms are tight for so many people.”</i>	• When weather permits, “Come and read” sessions to spill out of the classroom into outdoor areas. • KS2 termly “Come and see” events to try to offer 2 slots
Parents would appreciate more communication about their child’s academic performance <i>e.g. “Being informed of test results and screening carried out by the school.” “I really hate online parents evening.”</i>	• Seasonal NTS scores will now be shared with parents along with Year 5 CAT scores and Year 6 mock SATS results. • All parent consultation sessions will now be in person.
Some parents find the school site large and do not know all the adults <i>e.g. “I still have no idea where KS1 playground is.” “I would like to know the senior management team better.”</i>	• School will create a map of the school site with photos of the staff members who man different points.