

'YOU SAID WE DID'

July 2026

	2025-2026		
	Agree/strongly agree	Neutral	N/A
Number of responses	51		
My child is happy at this school	80%	10%	
My child feels safe at this school	86%	8%	
The school makes sure its pupils are well behaved	61%	25%	
My child has been bullied and the school dealt with the bullying quickly and effectively	26%	25%	41%
The school makes me aware of what my child will learn during the year	86%	6%	
When I have raised my concerns with the school they have been dealt with properly	49%	24%	
Does your child have special educational needs and/or disabilities	22% yes 78% no		
The school has high expectations for my child.	69%	27%	
My child does well at this school	88%	10%	
The school lets me know how my child is doing	77%	10%	
There is a good range of subjects available to my child at this school	74%	20%	
My child can take part in clubs and activities at this school	94%	3%	
The school supports my child's wider personal development	57%	37%	
My child makes good progress at this school	82%	14%	
My child is well looked after at this school	80%	18%	
My child is taught well at this school	74%	20%	
My child receives appropriate homework for their age	70%	16%	
This school ensures the pupils are well behaved	67%	24%	
This school deals effectively with bullying	39%	51%	
The school is well led and managed	73%	27%	
This school responds well to any concern I raise	55%	31%	
I receive valuable information from the school about my child's progress	71%	18%	
I would recommend this school to another parent	76%	18%	
The school has given a clear message about the importance of good attendance	88%	12%	
I have seen positive changes at the school this year	47%	45%	
My child can talk about ways to support their own wellbeing	59%	31%	
I am aware of the services I can access through the wellbeing hub house to support myself and my child	53%	33%	

Some of your lovely comments this year...

Thank you, Mrs Jewell, and all of you for another wonderful year!

Both of my boys have thrived at Cliftonville and gone on to grammar school. They have been encouraged to develop into well rounded, thoughtful, caring boys without losing their own unique characters.

Thanks to all those leading opal for their enthusiasm!

Come and read is great.....

Once again, thank you for your helpful comments and ideas. I have collated these into the following categories with some immediate feedback.

You said	We did/ will do....
We want more trips and events for the children to experience- includes visits to local places of interest and national events like world book day and we are willing to support the school	Our school trip and event provision across all year groups – our enrichment provision will be reviewed next academic year. This includes looking into creating a team of parent volunteers and ways in which the cost of these trips can be managed for all children. I will be asking the parent forum to support this piece of work
Communications identified by urgency	Last year you said that you wanted one method of communication- we now have exclusively the Arbor App in place. We are looking at ways to use this more effectively and will therefore look into whether there is a way to distinguish between very urgent messages and gentle reminders.
SEND provision- improved feedback around assessments and provision	We have appointed a new Assistant Head for Inclusion (and SENDco) starting in September. The new SEND team will look to develop this area- we are a team and partnership working with parents is the key to success.
Impact of a small group of children's behaviour on the learning of others	We never want any child's learning to be disrupted by others. Adaptations to the schools behaviour policy have been made to ensure that there is a swift response to behavioural incidences.
Improved follow-up feedback when issues have been raised	We take this on board and will re look at our systems to ensure that feedback is given within an appropriate time frame.
More opportunities to see the childrens work	It is lovely to hear that parents really enjoy and welcome the opportunity to see the childrens work with the come and sees and also understand the progress that the children are making when their test papers come home. This year we have developed the parent assemblies which have also been hugely successful. We will continue to work in developing new ideas to create those opportunities for parents to be even more involved in the learning of their children.

