

Welcome to our wonderful school!



Senior Leadership Team



Ms Claire Whichcord
Head Teacher



Mrs Spackman
Deputy Head Teacher

Mr Michael
Assistant Head Teacher



Mrs Frith
Assistant Head Teacher



Mrs Mayhew
Assistant Head Teacher



Year R team

Mrs Hill is the Phase Leader for the Early Years (Pre-School and Year R)



Year R teachers

Mrs Setterfield and Miss Hart (Blue class)



Mrs Cullen (Red class)



Miss Blackburn (Yellow class)



Miss Ames (Green class)



Transition to Year R

- Smooth and enjoyable
- Teacher booklet
- Talking with nurseries
- Rising 5s
- Transition in September - 1 week of part time, staying for lunch one day



Rising 5s

- Tuesday 24th June, Thursday 3rd July, Tuesday 8th July
- 9am-10am or 10:15am - 11.15am
- A great chance to become familiar with the school
- No more than 2 people to accompany your child
- There is an information letter in your welcome pack

Phased start in September 2025

Phased Start in September 2025

Your child's times are highlighted below

	Monday	Tuesday 2 nd				Wednesday 3 rd		Thursday 4 th		Friday 5 th	
Wb: 1 st September	Inset day	am		pm		am	pm	am	pm	am	pm
		9.00-10.00	10.15 - 11.15	11.30 - 12.30	1.30 - 2.30	8.45-11.15	12.30-3.00	8.45-11.15	12.30-3.00	8.45-12.30	1.30-3.00

	Monday 8 th		Tuesday 9 th		Wednesday 10 th	Thursday 11 th	Friday 12 th
Wb: 8 th September	am	pm	Full-time		Full-time	Full-time	Full-time
	8.45-10.45	11.15 - 3.00	8.30-3.00		8.30-3.00	8.30-3.00	8.30-3.00

Tuesday 2nd September: Meet the teacher. Your child will come **with you** for a one hour allocated slot. You will both be able to meet their new teacher and Teaching Assistant on a 1:1 basis, visit the classroom and outdoor area. This is also an opportunity to discuss school routines. (Your allocated time is highlighted)

From Wednesday 3rd September – Monday 8th September: Your child will attend for a morning or an afternoon session every day **by themselves** (these times are highlighted). They will stay for lunch on either Friday 5th or Monday 8th. Please be aware that timings are different on these days.

From Tuesday 9th September: This week, **most** children will start school on a **full-time basis**. There will be some children who are not quite ready. Mrs Hill (Phase Leader for Early Years) will be in touch with you so that you can work together to ensure the transition process works for your child.

Beginning & End of Day

Morning

(double doors at front of building)

Doors open from 8.30am

Registration is at 8.40am

Afternoon

(from the classroom doors)

Teaching finishes at 3.00pm for Year R



**No dropping or stopping on yellow
zig-zags or white zebra crossing zig zags & please park
considerately**



School Dinners



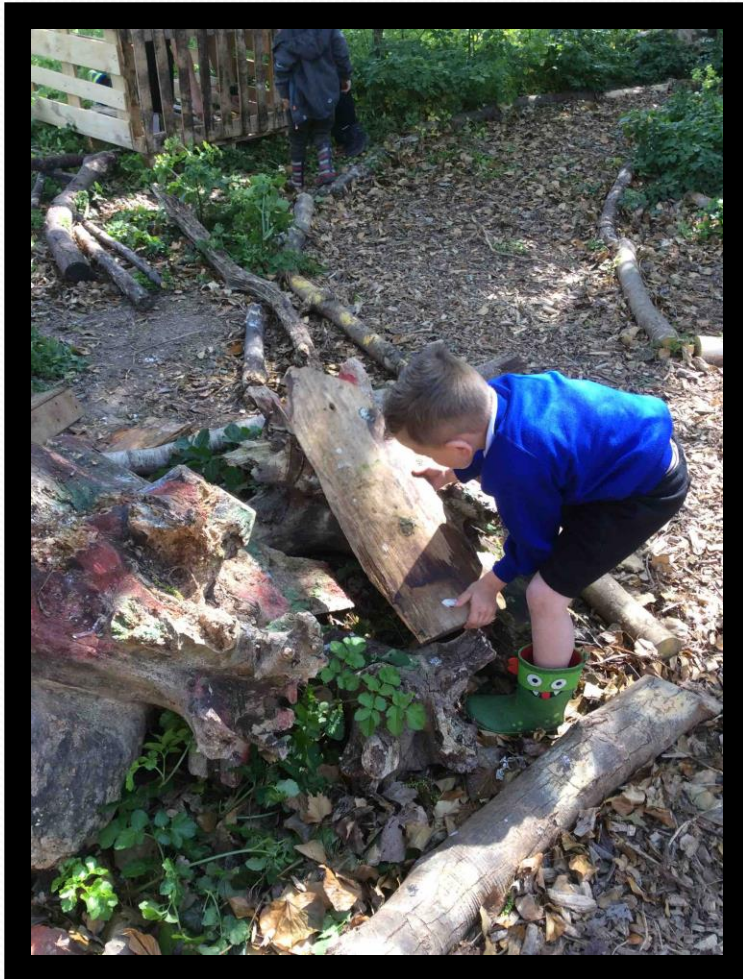
All children in Year R, 1 and 2 are currently entitled to a free school lunch, known as universal free school meals.

- Hot and cold meals are available
- We respect religious dietary practices and food intolerances
- Menus to be found on the school website

We strongly encourage parents of all reception children to take up the offer of a free lunch.



Forest School



Communication

Opportunities for communication:

- Drop off and collection
- Phase Leader email:
receptionleader@cliftonvilleprimary.co.uk
- School Blog
- Parent Share
- Reading record
- Termly newsletters
- Texts
- Facebook

Learning Packs

- A whiteboard, pen and rubber
- A laminated picture guide to the sounds your child will be learning
- A number line
- A personalised name card showing how children will be taught to write their name.



What equipment will my child need?





What do we need from you?





in partnership with
**NATIONAL
CHILDREN'S
BUREAU**

Wellbeing Hub House



- Parent support advisors
- Friendly support service
- Uniform Bank
- Food Bank
- Financial support and advice
- Referral to outside agencies including NELFT

psa@cliftonville.kent.sch.uk

Extended Day

- We are extremely proud of our extended provision to support working families
- Breakfast Club: from 7.45am costing £2.50
- After school club: up to 4.15pm (£6.00) / up to 5.45pm finish (£10.00) *A light tea is provided at 4.15.*
- Both are run by our own staff and caterers.

Children need to be booked in and more details are available from the school office.



Attendance

- If you arrive late at school, please take your child to the Wellbeing Hub House.

If your child is too ill to attend school...

- Please contact the school before 9.30am every day your child is going to be off.

Office phone number: **01843227575** Attendance mobile number: **07540686882**

- *We will send a text each day if we have not heard from you and may conduct home visits if we cannot get hold of you.*
- Appointments must be supported by a hospital letter or an appointment card. At times we may ask for medical evidence to be able to authorise an absence.
- *Only the school can authorise an absence. It doesn't happen very often, but....if, with good reason, we believe your child should/could have been in school an absence will be marked as unauthorised*

Current DFE rules

- National Attendance crisis
- It is not permitted to take a child on holiday during term time.
- Fines will be issued for holidays taken in term time and poor attendance.
- We have a wealth of support should you find your child is struggling coming to school or you need support with home life - do talk to us!

The SEND Team



Mrs Standen
SENDCO



Mrs Beech and Mrs Crowther
Assistant SENDCOs



Miss Avery
SEN Admin Assistant

Quality First Teaching



Child has difficulties



Discuss with parents/carers
Intervention (Provision map)

2 terms

- Communication and interaction (split into Autism and Speech, Language and Communication needs)
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs (split into visual impairment, hearing impairment, physical disability, and multi-sensory impairment).

Young children with ASD or characteristics of ASD may be pre-verbal

- withdrawn behaviours
- appearing to be in a 'world of their own'
- frustration, resulting in challenging behaviours
- poor progress not associated with a learning need.

Support	Date Implemented	Impact
A multisensory approach.		
Makaton.		
Symbol communication such as PECS.		
Visual support.		
Now and Next boards and sequence strips		
Communication support software such as Communicate in Print or <u>Widgit</u>		

Refer to PPI and SENDCO

In-school observations,
screeners, assessments

SEN register
Personalised plan

2 terms

6. Extra support I need (intervention) Term 1 & 2	6. How often I need this and who will provide it	7. What I need to achieve by the next review (measurable target)	8. How well did it work?	Date
Now/Next board	Daily - LB, CT and EB	To help me understand what I need to do during my school day. To enable me to complete tasks. By the end of Term 2 _____ will be able to follow the class routine using Now/Next boards 80% of the time.	_____ is able to follow the class routine 80% of the time with some adult support.	Jan 2023
Visuals to support understanding of instructions and concepts	Daily - LB, CT and EB	To help me understand new words and follow instructions. By the end of Term 2 _____ will be able to sit quietly on the carpet and join in whole class learning on 6/10 occasions.	_____ is able to sit quietly on the carpet and join in whole class learning on 6/10 occasions with some adult support.	Jan 2023
Illustration signs and communication boards	Daily - LB, CT and EB	To help me communicate with my teacher and my friends. By the end of term 2, _____ will be able to use simple signs and communication boards to express his feelings and what he wants to say 50% of the time.	_____ is able to use simple signs and communication boards to express his feelings and what he wants to say 50% of the time.	Jan 2023
TEACCH box	Daily - EB and CT	To help me with my learning and develop my understanding. By the end of term 2, _____ will be able to complete a TEACCH box activity, independently 5/10 times.	_____ is able to complete a TEACCH box activity with high level adult support 5/10 times.	Jan 2023

Plan → Do → Review

SENDCO

Community of Schools



Specialist services



Consideration for
EHCP

Plan → Do → Review

If you have an initial concern about your child's progress, behaviour or provision:

Speak to the class teacher

Speak to the Phase Leader

Speak to the Assistant SENDCO
(KS1 playground at start of school day)

If your child is already within the SEN system, it may be appropriate to contact the SENDCO directly: senco@cliftonvilleprimary.co.uk

01843 227575



WELCOME TO THE FRIENDS OF CLIFTONVILLE PRIMARY & PRE-SCHOOL



WHO WE ARE

The Friends of Cliftonville Primary & Pre-School (aka Cliftonville PTFA) are a group of friendly, approachable, fun parent and staff volunteers who give their time to create better learning experiences for our children. As well as raising much-needed funds that enhance our school, we create opportunities to bring the whole community together, and create links with teachers to give all parents/carers a deeper involvement with their child's education.

GET INVOLVED



Don't feel put off if you can't give much of your time, don't know anyone yet or are unsure what's involved.

Any time, ideas, connections or skills you can share are extremely appreciated and make a big difference to the work the PTFA does. **Without volunteers, we can't make any of the impact that we do!**

We are welcoming committee members, sponsors and extra pairs of hands to help at our fundraising events - chat to Lottie (Chair) today to find out more!

WHAT HAVE WE DONE SO FAR?

Since establishing in 2021, we have raised almost **£25,000!**

Key things funds have been used for: 1. purchasing furniture and books for the school's recently revamped library; 2. contributing to the school's new growing garden by purchasing plants, equipment and benches; 3. making an ongoing commitment to subsidise the Year 6 leaver's trips which all children will eventually benefit from.

We are continuously amazed by our supporters' generosity that enable us to help our children have the best possible start, and create some wonderful school memories.



Colour Run



Christmas Grotto

HOW WE RAISE FUNDS

The PTFA runs fundraising events for the whole school community to get involved with - summer fair, Christmas Grotto, colour run, tuck shops, raffles, school lottery, book sales, competitions plus you can support us whilst you shop through Easyfundraising! We also organise class tea towels, leaver's hoodies and personalised Christmas cards.



KEEP IN TOUCH

Friends of Cliftonville Primary
& Pre-School (private group)

@friends_of_cliftonville_primar

cliftonville.ptfa@gmail.com

Cliftonville PTFA
WhatsApp



Parentkind
Member Association

Admissions⁺

Powered by applicaa



Arbor

Website...

www.cliftonvilleprimary.co.uk

Key information: term dates for pupils

Calendar: event dates

And finally...

We don't always get it right...
but we never, ever set out to
get it wrong 'cos that just
would just be plain silly!

