

Y2 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	The Paper bag Princess	The Girl with the Yellow Bag The Owl Who Was Afraid of the Dark	NCR – Nocturnal Animals, Dragon Little Red Riding Hood - Recounts	Little Answer How to Look After Your Dragon	Story writing -Flower -Tell me a Dragon	Recounts -trip -letter Seaside poetry The Day the Crayons Quit
Maths	Place value and addition and subtraction	Subtraction Length	Mass and graphs Fractions, measure and shape	Time, money and symmetry	Revision and evidence collection for SATS	Capacity, volume and temperature
Science	Animals, including Humans		Uses of Materials	Living Things and their Habitats	Plants	
History/Geography	London's Burning! Great Fire of London Diary of Samuel Pepys		Mary Seacole, Florence Nightingale and Edith Cavell		Jamaica Geography	Margate: RNLI or Dreamland
Art/DT	DT Moving Vehicles – Fire Engines	Art Sculpture – Owls	Art Portraits – range of media	DT Textiles – hand puppets	Art JMW Turner – seascapes	DT Cooking – fruit smoothies
ICT	We are programmers: use Scratch Jnr on iPads and use of BBC Bitesize KS1 (Link with Animals or Seaside topics)		We are Botanists: record plant hunt data (Link with Habitats)		We are games testers: explore how computer games work using Light bot on iPads or Chromebooks	
E-safety Project Evolve	Self-image and Identity	Privacy and Security	Online Relationships and Online Reputation	Managing Online Info and Copyright Ownership	Health, Wellbeing and Lifestyle	Online Bullying
PSHE	Our Class	Keeping Healthy	Keeping Safe	Working Together	You and Me	Being Friends
Music	Music Express: Duration, pulse and rhythm Great fire of London https://www.bbc.co.uk/programmes/p03xnzb3		Music Express: Exploring instruments and symbols Florence Nightingale https://www.youtube.com/watch?v=HH6F20CojK4		Music Express: Exploring timbre, tempo and dynamics Seaside songs	
PE	Gymnastics - Social Real PE Outdoor/Adventurous -Personal	Gymnastics – Personal Real PE Outdoor/Adventurous -Social	Gymnastics – Creative Striking & Fielding - Cognitive	Fitness & Multi-Skills - Cognitive Net & Wall - Creative *use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]	Indoor Athletics - Physical Invasion Games (Football/Handball) - Physical	Real PE - Health & Fitness Outdoor Athletics Outdoor/Adventurous -Health & Fitness
RE	1.8 How should we care for others and the world and why does it matter?		1.2 Who is a Muslim and what do they believe?		1.4 How can we learn from sacred books?	

	Christians and Jewish People		Christians, Muslims and Jewish people
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