

CLIFTONVILLE PRIMARY SCHOOL



OUR MISSION

As an outstanding school, we will inspire children to achieve more than they ever believed possible

OUR VISION

That every member of our school community is challenged and supported to be the very best they can be
That through our high-quality learning experiences & curriculum we will improve the life-chances of our children
That we educate the whole child so they can thrive in a changing world

PSHE VISION AND CURRICULUM STATEMENT

At Cliftonville Primary School the principal aim of our PSHE curriculum is to equip pupils with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, responsible, fulfilling and balanced lives. Our curriculum is deeply rooted in our school values: safe and settled, independence, respect, enjoying learning, community unity, aspiration and resilience. Through the curriculum, pupils are given opportunities to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes in society. We endeavour to broaden their horizons through learning about wider society and raising aspirations for how they can contribute to it both now and in the future.

Our curriculum is based on the PSHE Association programme of study which is split into three strands: Relationships; Health and Wellbeing; and Living in the Wider World. In the Relationships strand, the 'You and Me' topic each year explores emotions; the importance of good mental health; and different types of relationships, including how to recognise and deal with negative relationships. The 'Getting On and Falling Out' topic each year covers how to maintain positive relationships and deal with conflict. (School values: respect, resilience, aspiration) In the Health and Wellbeing strand, each year pupils learn about a specific aspect of keeping safe and a specific aspect of keeping healthy. (School values: safe and settled, independence) The Living in the Wider World topics cover aspects of living in the school and local community, as well as, the wider (often worldwide) community. (School values: enjoying learning, community unity) The objectives from PSHE Association programme of study have been carefully sequenced throughout EYFS and Key Stage 1 and Key Stage 2 to equip pupils with the skills and knowledge necessary for them to develop into well-balanced, healthy and responsible citizens who are able to successfully manage the transition to secondary school, meeting its expectations and maximising the opportunities on offer.

Teaching emotional literacy is a core part of our approach to developing pupils' wellbeing in all aspects of school life and PSHE provides one of the main opportunities for doing this. This works in tandem with the Zones of Regulation. By equipping children with the skills and vocabulary for expressing themselves and articulating their feelings, ideas and opinions, we are supporting them with managing their emotions and debating issues which affect them and wider society.

The personal, social, moral, spiritual and cultural development of our pupils permeates every aspect of the school day. As well as weekly PSHE lessons, pupils will explore aspects of PSHE across the curriculum, particularly in English, RE, art, geography, history and PE. Our behaviour policy reflects our values and the aims of our PSHE curriculum. Pupils experience the process of democracy in school through the election and membership opportunities provided by school council, eco-council, sports council, peer mediators and school sports teams.