

Cliftonville Primary and Pre School

Primary School PE and Sport Funding statement 2021-2022

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This funding has been extended for an extra year 2021-2022 in light of the importance of physical activity for children following the COVID pandemic. Due to disruption caused by Covid-19 the Department for Education (DfE) has given permission for schools to 'carry over' all underspend into 2021/22.

The evidence is clear- for many children their daily physical activity levels dropped significantly while schools were closed during the COVID despite children having daily physical activities to complete. This will have resulted in both physical development and fitness deficits. Alongside this we know that young people's emotional wellbeing and mental health has also been affected many are yearning for time with their friends and structure and routine again in their day.

We believe it is more important now than ever for schools to harness the power of play, sport, physical activity, and physical education to help children build back their functional capacity, their belonging and their happiness. However, we are also all too aware of the real and perceived challenges that sit in the way of this; from social distancing and sharing of equipment to managing changing areas.



However we are committed to ensuring that all children have access to physical activity that not only begins to help them restart their active lives so that they again, begin to experience the benefits of regular exercise- from becoming healthier both mentally and physically, helping them to adjust quickly back into school routines, to improve behaviour and better academic achievement. This will truly support our 'catch up 'recovery plan'.

Purpose of funding



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport, and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs.

Funding details

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£22,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£22,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,330

The funding allocated to Cliftonville Primary School is approximately £22,330

Cliftonville Primary School believes passionately in the importance of physical activity and sport; its ability to make a difference to all our children. Through our commitment to ensuring high quality PE in lessons; opportunities for active play at breaks and lunchtimes and structured school sport after school and weekends, we encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the, confidence skills and attributes associated with good sportsmanship and leadership as well as be given opportunities to engage in competitive sport and coaching.



Due to the impact of the COVID pandemic on children's physical and mental wellbeing, we were looking to use our funding to re-establish PE and School Sport at the very heart of what we do.

What are our school's aims?

1. To ensure that every child has high quality PE experiences so that all can live healthy and fulfilling lifestyles both at and beyond Cliftonville Primary School.
2. To provide opportunities for competitive sport for all. We strongly believe in the educational value of training to work as part of a team towards goals, competing according to individual levels of attainment. We promote leadership and teamwork and help pupils develop personally through both winning and losing.
3. To allow pupils the opportunity to experience a wide variety of sports, both team and individual, through the PE and games programmes, so that they are able to enjoy sport for years to come.
4. To identify, nurture and support those individuals who have the talent and ability to progress in their chosen sport to represent the school, district or county. Cliftonville Primary School has an outstanding record of fulfilling this aim in all our major games for both boys and girls including football, netball, sports hall athletics and cross country.
5. To guarantee a legacy by ensuring that all teachers are fully trained in delivering a high-quality PE experience for all pupils.



The sports premium funding also supports our key priorities

- Development of a range of activities to improve participation of our most vulnerable children
- Develop children's leadership qualities
- Increase the range of intra school tournaments across the whole school
- Increase the number of B teams taken to inter school tournaments
- Broaden the range of children taking part in inter and intra school events
- Maintain high quality teaching and learning of PE through the create development scheme
- Ensure all children have access to 2 hours high quality PE and Sport a week – no interventions in PE time.
- Development of dance at KS1 and 2
- Develop and embed PE assessment across the school and have included in the end of year report
- Develop the role of the sports council to have more of a role in sport around the school
- Develop the schools resources, particularly in the KS1 and KS2 play areas
- Clear policy of physical activity and participation for CPS



What are we using our funding for?



Our school has a long history of a commitment to sports and PE. We have a specific PE teacher and co-ordinator, Mr Doug Holyer, who is supported by, Mr Richard Kirby, who work closely with the Head Teacher, Ms Claire Whichcord who has previously been a Director of Sport at secondary level.

Through this collaboration, Cliftonville Primary School has taken a new emphasis on the importance of high-quality PE in lessons as well as continuing to provide a wide range of opportunities for all to participate in sports clubs and tournaments. The take

up of sports clubs (before, during and after school), participation in tournaments and festivals and sports club ambassadors is excellent.

We have also gone into partnership with Ramsgate Football Club and their apprenticeship scheme. Through this scheme we have a first team player running a range of sports activities for all year groups at playtimes and lunchtimes. They will also be running clubs after school as well as interventions with key children- supporting with their learning. The aim is to get more children active, inspire a generation to try different sports and join teams to play both competitive and non-competitive sports.



We are committed to using the government's money to provide a lasting legacy for PE and Sport at Cliftonville Primary School. To achieve this, we are participating in the 'Thanet Super passport' scheme which includes: -

- ✓ Access to termly networking meetings for Thanet PE Leaders
- ✓ Access to the Thanet annual competitions and sports festivals calendar
- ✓ Links with local clubs and coaches
- ✓ Certificates and medals
- ✓ Membership of the Youth Sport Trust

Examples of our usual provision at our school

- Weekly sport which includes, football, hockey, gymnastics, dance, multi-skills, rounders, games skills, basketball, speed stacking and athletics
- Football, netball, short-tennis, table tennis, curling, indoor/outdoor games, cross country, sports hall athletics, badminton, dodge ball, hand ball, dance through lunchtime and after school clubs
- Weekly access to qualified sports coach
- Access to competitive sports which include matches, tournaments and festivals
- Inter and intra school games
- Swimming for Year 3 and 4 with additional sessions for Year 5 and 6 not meeting 25m standard- this will not start until after Christmas
- Sign posting pupils to extended school sports activities and clubs outside of school time
- Sign posting pupils to holiday sporting activities
- Celebrating sporting success in and outside school including those sports not taught in school i.e. Sailing
- Annual Sports Day and School games day
- Dance activities



All clubs and activities will continue to be run within the year group this year.

Swimming

Swimming is part of the National Curriculum. As a school so close to the sea, before children leave in Year 6 it is essential that they are able to meet the national curriculum standards: by the end of key stage 2 (age 11), pupils should be taught to swim unaided for a distance of at least 25 metres, using recognised strokes, on their front and back, and demonstrate an understanding of water safety. At Cliftonville Primary School, all children in Year 3 and 4 swim each year to meet the above standards. The children are taught for a term at Hartsdown pool in Broadstairs. This will be considered after Christmas depending on the guidance.

Due to the government guidance last year we were unable to take children swimming. However, swimming will be starting in 2021-2022.

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Impact of funding 2020-2021

The Sports premium funding in the year 2019-2020 was spent in order to;

- Complete curriculum remodelling with curriculum links and key concepts in line with all areas of the curriculum as part of the whole school curriculum design remodelling
- PE teacher highlighting activities in assemblies once a term where possible
- Supporting children's physical and mental well-being on return in September and following repeated lockdowns

The impact of this year has in a large part been hampered by the COVID pandemic. However, the following was achieved.

- All children had access to 2 hours of high-quality PE and Sport- see Year Group plans
- Whole school drive on PE kit including on the spot calling home. There is an expectation that if children do not have PE kit then they will still be involved in the lesson
- Whole school curriculum development by AHT involving PE specialist teacher incorporating PE plans and mapping plans with wider curriculum topics.
- Assemblies promoting health and well being
- PE assessment embedded by the PE specialist across the school
- TA's involved in PE lessons in order to support teacher
- Dance teacher- children enjoy this side of physical activity
- Obesity rates decreasing slightly since last year- see National Child Measurement Programme
- School working in collaboration with TSC who have been offering 2 clubs each week to both KS1 and KS2- wherever possible and following changes within the school COVID ongoing risk assessments
- Pupil participation rates are gathered through registers each week
- All children can access the school's curriculum- fully inclusive
- PE lessons are observed and part of the schools QA monitoring programme
- All staff including PE staff are involved in the schools ILP coaching programme
- Embedded 'Mile a day'
- Increased sporting presence by termly assemblies and on the website