

Cliftonville Primary and Pre School Pe and Sport premium 2023-2024

Key priorities

- To support the children physically, mentally, socially and their general well-being
- Increase participation rates through ensuring a range of activities for all children and particularly the most vulnerable children
- Increase the range of intra school tournaments across the whole school particularly net/ wall games
- Increase the number of teams taken to inter school tournaments
- Broaden the range of children taking part in inter and intra school events



Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£2600+4500+300
Total amount allocated for 2022/23	£22690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2600+4500+300
Total amount allocated for 2023/24	£22910
Total amount of funding for 2023/24 . To be spent and reported on by 31st July 2024.	£ 30230

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:	Date Updated:	
				Percentage of total allocation:
				46% budget
				27% actual
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Review, Sustainability and suggested next steps:
Curriculum design across the school ensures that all children have access to 120 mins of high-quality PE a week; the daily mile	See year group and class timetables Using the apprentice from Ramsgate Football Club timetable in place and monitored by TA's	£ 10140 (apprentice)	The apprentice from Ramsgate FC is supporting all children be more active through structured activities for each year group in playtimes, lunchtimes and after school; clubs. These will be complemented by other adults and play leaders running additional activities	RFC apprentice in place from September to January 2024. He left suddenly but was not replaced due to there not being a suitable alternative/ options). During terms 1-2 he ran play time and lunchtimes activities for all year groups. A range of different activities were on offer each day and were inclusive and open to all.
All children have access to a wide range of activities every playtime and lunchtime- each day including access to playground equipment and key spaces	Training to be given to play and lunchtime staff who can support and led activities			
Children are able to meet the national requirements for swimming	Y4 children will get their entitled swimming allocation with catch up Supplement to provide 14 weeks of additional lessons to year 5 and 6 pupils who do not meet the requirements.	3490 (2,600 contribution towards swimming from 2021-2022) and another 2600 from last year	Children who missed out on swim training due to pool closures to be able to meet the expected requirements of swimming by the time they leave school	This year we facilitated Y4 swimming as normal and had Y5 and Y6 catch up swimming- all completed.
All children in y5 and y6 access to cycle training as part of active travel	Incorporate cycle training into the curriculum for Y5 and Y6. As a guide this training consists of 12 children being trained by 2 instructors over 3 days.	£12 per pupil= £300	More children coming to school on bikes safely- with place for storage	Planning for bikeability for T6 TBC

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7 % budgeted
				0.5% actual
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular updates in newsletters and the use of Facebook	HT and YGL Newsletter AF through Facebook			Sport reports were passed to the Headteacher for adding to the HT newsletter in T2,4,6 ensuring highest profile. Facebook was also used to highlight and advertise events.
Advertising of soccer clubs (HAF) during half terms and other holidays	Ramsgate FC and (apprentice) to advertise through the school	£10140 (already allocated)	The apprentice from Ramsgate FC is supporting all children be more active through structured activities for each year group in playtimes, lunchtimes and after school; clubs	HAF was run and delivered by the RFC three times across the year and the summer holidays
Visits and visitors to highlight the power of sport and physical activity	These arranged by staff / SLT when appropriate Well- Being and Values themed assemblies	£2000	Inspiration and breaking down barriers	Not achieved
Train play leaders Term1 and use throughout the year	Doug Hoyler to complete elections and hold weekly meetings/ training	£100 badges and resources	Development of the childrens personal and social skills; leadership skills; being seen as the wider pupil leadership group of the school raising esteem and the profile of play leaders	Play leaders in place. They meet regularly with Mr H and are also part of the wider pupil leadership group/ processes including being part of the pupil leadership conferences. Initial training was provided by Mr H within the club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% budgeted
				5% actual
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff deliver high quality PE and outdoor learning opportunities for all children- including TA's at playtimes and lunchtimes All staff have the opportunity to work alongside the PE teacher if necessary Through the Thanet Passport network, support and training needs are available if required.	Through regular SLT and QA monitoring, where there are concerns, these will be addressed through training and support Real PE membership including training DH to lead on some training sessions for TA's around activities at playtimes and lunchtimes. Identification of training needs through performance appraisal, coaching and usual monitoring processes Staff training on CPD calendar	£1000 £600	There is an improvement in the quality of PE delivery across the school due to increased staff confidence and understanding More children are active at playtimes and lunchtimes	Curriculum and timetable commitment to two hours a week delivered by PE specialists and the class teacher. We have two PE specialists, one specialising on all / general PE activities and the other on gymnastics. We follow the REAL PE (as members) curriculum which has a very clearly developed and progressive curriculum. Staff have annual training in this as well as specialist areas eg this year TA's had training on how to get out the wall bars safely in gymnastics lessons. PE specialists work with staff to ensure high quality PE across the school and you will see consistent validity to the scheme and progressions that we use. DH – subject leader in PE and has conducted QA across the school We also have an annual governor visit for PE and the use of the sport premium.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24% budgeted
				67.5% actual (increase money put into to markings)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using the Ramsgate FC apprentice, all pupils have access to a wide range of activities	Timetable in place for every playtime and lunchtime for every year group	£ 10140 (already allocated)	The apprentice from Ramsgate FC is supporting all children be more active through a range of structured activities for each year group in playtimes, lunchtimes and after school; clubs	RFC apprentice ran activities playtime and lunchtime in both KS1 and KS2. Activities were varied and available to all- inclusive. He also ran after school clubs each day which for terms 1-2 equated to 90 per week (18chn*5 days)
After school sport clubs enable a wide range of activities to a wide range of children	Dance, multi- sports clubs offered in 3*10 week blocks throughout the school year	£2500	HAF clubs	HAF through RFC ran holidays clubs DATA: Club data: T1-2= 151/800chn=19% T3-4= 131/820chn=16% T5-6 244/840chn= 29%
	Resources and equipment	£2000		Across the school by activity
	Playground remarking	£4500 (carryover) for playground developments		Taekwondo-38 Dance 233 BB/ Dodgeball- ball games 10 Dodgeball- 34 Basketball-14 Cricket/ Rounders- 14 Gardening- 15 Yoga- 27 Tennis- 26 Boys football- 62 Girls football-12 Outside play-24

				Playground marking scheduled in for Summer 2024
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
I n t e n t	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School signs up to the Thanet Passport and participates in all inter school games- where appropriate Using the Ramsgate FC apprentice, children will be inspired to play competitive sports	CW to sign up and DH to attend network meetings DH to plan ahead for inter games calendar and plan clubs around the dates School club calendar includes clubs nights for some teams Highlight all participation in inter school games and successes through newsletters, websites	<i>£600 (already allocated)</i> <i>£10140 already allocated</i>	The apprentice from Ramsgate FC is supporting all children be more active through structured activities for each year group in playtimes, lunchtimes and after school clubs HAF clubs	Signed up to Thanet Passport and access all inter school activities and tournaments DATA – see attached data sheet Sports reports to the Headteacher for inclusion in the three times a year newsletter ensuring the highest profile Play leaders are part of the school wide drive on pupil leadership

	and assemblies Develop competitive opportunities through Ramsgate FC and holiday clubs			Information given to pupils in lessons and via assemblies HAF run three time a year and through the summer holiday- DATA need from the HAF
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Sporting Events- 2023/24

Total amount of children competing- 490

A & B teams for Football and Rugby (30 year 6)

Term One	Year	Children
Football Festivals (A &B)	6	20
Super Saturday	6	10
John Curran- Group	6	10
John Curran - Finals	6	10
Les Riggs (B)	6	10
Girls Football-Group	6	10
Girl's Football - Margate	6	10
Football	2	8
Cross Country - Quex	KS2	60
	Total	148

Term Two	Year	Children
Football	4	8
Dodgeball	6	8
Sportshall	4	18
Sportshall	6	13
Basketball	6	9
	Total	56

Created by:



Supported by:



Term Three	Year	Children
Handball	6	8
Ramsgate Mascots	4,5,6	15
Football-Consolation Cup (B)	6	10
	Total	33
Term Four	Year	Children
Girls Football- Let's Play	5/6	8
Bowls	6	4
Football	2	8
Tri-Golf	4	8
Football -Super Saturday	4	10
Rugby Festival (A &B)	6	16
Rugby Six Nations	5/6	10
	Total	64
Term Five	Year	Children
Hockey	6	10
Margate Mascots	5/6	12
Rugby	5/6	8
Dodgeball	2	9
Football	2	8
Kwik Cricket	4	10
Kwik Cricket- Girls	5/6	10
Tennis	6	4
	Total	71
Term Six	Year	Children
Kwik Cricket-Mixed	6	8

Football	2	8
Tennis	4	4
Tennis	6	4
Cross Country - Upton	KS2	70
Football -Girls	5/6	8
Rounders	6	8
Cricket -Super 8's	6	8
	Total	118

Key priorities and planning for 2024-2025

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<i>Employ two outside coaches to deliver lunchtime activities each lunchtime all year</i> <i>Ensure activities are available to all children including those who have 1:1 support throughout the day</i> <i>Ensure a range of clubs are available to all throughout the year</i> <i>Deliver cycle training to children</i> <i>Develop further our outdoor activity provision</i> <i>Ensure that the school has the resources to deliver a wide range of activities to all children</i>	<i>Lunchtime supervisors may need to accommodate and reorganise the playground</i> <i>Pupils – as they will take part.</i> <i>1:1 staff who are asked to do the club with their child</i> <i>Adaptation of activities by the leader to accommodate</i> <i>PE specialist staff</i> <i>Other staff with interest</i> <i>Employing a dance teacher</i> <i>Class teachers and TA's</i> <i>PE specialist staff</i> <i>Class teachers and TA's</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Encourages children's exercise and appreciation of being outdoors</i>	<i>One coach= £4446</i> <i>Two coaches= £8892</i> <i>10 pupils 21 session @£15 per hour= £3150</i> <i>3 times a week dance clubs * 3 block of 7 weeks)</i> <i>= £2500</i> <i>£1000</i> <i>1000</i> <i>£1500</i>
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<i>CPD for teachers.</i>	<i>Primary generalist teachers.</i> <i>Other staff as necessary</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£3000 for 3 teachers to undertake CPD including forest school training</i> <i>Affiliation to REAL PE- £695</i> <i>Thanet Passport- £600</i> <i>AfPE association- £185</i>
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<i>Build on previous years play leader development to secure sustained play leaders having an influence on PE and School Sport across the school</i>	<i>PE specialist staff All staff</i>	<i>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</i>	<i>Pupils develop their confidence and self-esteem through PE and sport Improve their own personal resilience (whole school priority)</i>	<i>£300</i>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	