

Primary School PE and Sport Funding statement 2024-2025

In March 2013 the government announced that it was to provide funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education and sport in primary schools in England – The Primary PE and Sport Premium. This funding is allocated to primary school headteachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

We must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) we offer. This means that we use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



COVID and the increase in social media has resulted in both physical development and fitness deficits. Alongside this we know that young people's emotional wellbeing and mental health has also been affected.

We believe it is more important now than ever for schools to harness the power of play, sport, physical activity, and physical education to help children build their functional capacity, their belonging and their happiness. PE and Sport truly has the power to transform lives and significantly contribute to whole school improvement.

We are committed to ensuring that all children have access to physical activity that not only begins to help them restart their active lives so that they again, begin to experience the benefits of regular exercise- from becoming healthier both mentally and physically, helping them to adjust quickly back into school routines, to improve behaviour and better academic achievement. This will truly support our values for our school community of Independence Safe and Settled Resilience Respect Aspiration Learning Community

OUR MISSION: As an outstanding school we will inspire children to achieve more than they ever believed possible
OUR VISION: That every member of our school community is challenged and supported to be the very best they can be. That through our high-quality learning experiences & curriculum we will improve the life-chances of our children. That we educate the whole child so they can thrive in a changing world



Purpose of funding

All children and young people should live healthy active lives.

The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of

primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport, and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Funding must not be used for:

- capital expenditure (except for goods within the de minimis value for purchases set by the school)
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum – apart from top-up swimming lessons after pupils have completed core lessons. Teaching the curriculum should be funded through the school's core funding
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future. This could be through Continued professional development
- develop or add to the PE, sport and physical activity that the school provides for example, embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- provide targeted activities or support to involve and encourage the least active children
- help to provide equal access for all pupils to the range of sports and physical activities that the school offers
- Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.
- Achieving sustainable outcomes is key to any spending of the PE and sport premium.

Funding details

Total amount of funding for 2024-2025 to be spent and reported on by 31st July 2025.	£22,910
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Cliftonville Primary School believes passionately in the importance of physical activity and sport; its ability to make a difference to all our children. Through our commitment to ensuring high quality PE in lessons; opportunities for active play at breaks and lunchtimes and structured school sport after school and weekends, we encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the, confidence skills and attributes associated with good sportsmanship and leadership as well as be given opportunities to engage in competitive sport and coaching. We look to use our funding to ensure PE and School Sport at the very heart of what we do.



What are our school's aims?

1. To ensure that every child has high quality PE experiences so that all can live healthy and fulfilling lifestyles both at and beyond Cliftonville Primary School.
2. To provide opportunities for competitive sport for all. We strongly believe in the educational value of training to work as part of a team towards goals, competing according to individual levels of attainment. We promote leadership and teamwork and help pupils develop personally through both winning and losing.

3. To allow pupils the opportunity to experience a wide variety of sports, both team and individual, through the PE and games programmes, so that they are able to enjoy sport for years to come.
4. To identify, nurture and support those individuals who have the talent and ability to progress in their chosen sport to represent the school, district or county. Cliftonville Primary School has an outstanding record of fulfilling this aim in all our major games for both boys and girls including football, netball, sports hall athletics and cross country.
5. To guarantee a legacy by ensuring that all teachers are fully trained in delivering a high-quality PE experience for all pupils.



The sports premium funding also supports our key priorities

- Development of a range of activities to improve participation of our most vulnerable children
- Develop children's leadership qualities
- Increase the range of intra school tournaments across the whole school
- Increase the number of B teams taken to inter school tournaments
- Broaden the range of children taking part in inter and intra school events
- Maintain high quality teaching and learning of PE through the create development scheme
- Ensure all children have access to 2 hours high quality PE and Sport a week – no interventions in PE time.
- Develop and embed PE assessment across the school and have included in the end of year report
- Develop the role of the play leaders to have more of a role in sport around the school
- Develop the schools resources, particularly in the KS1 and KS2 play areas
- Clear policy of physical activity and participation for CPS



What are we using our funding for?

Supporting a high-quality PE curriculum



For many years we have used the REAL PE curriculum to drive high quality physical education across the school. This year we are investing in staff training and support with this scheme. REAL PE helps support EVERY child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. The unique, child



centred approach transforms how we teach PE to include, challenge and support EVERY child



Our school has a long history of a commitment to sports and PE. We have a specific PE teacher and co-ordinator, Mr Doug Holyer who work closely with the Head Teacher, Ms Claire Whichcord who has previously been a Director of Sport at secondary level. We also employ Jamie from Ramsgate FC apprenticeship scheme.

Through this collaboration, Cliftonville Primary School has taken a new emphasis on the importance of high-quality PE in lessons as well as continuing to provide a wide range of opportunities for

all to participate in sports clubs and tournaments. The take up of sports clubs (before, during and after school), participation in tournaments and festivals and sports club ambassadors is excellent. This includes the HAF which RFC run.

We are committed to using the government's money to provide a lasting legacy for PE and Sport at Cliftonville Primary School. To achieve this, we are participating in the 'Thanet Super passport' scheme which includes: -



- ✓ Access to termly networking meetings for Thanet PE Leaders
- ✓ Access to the Thanet annual competitions and sports festivals calendar
- ✓ Links with local clubs and coaches
- ✓ Certificates and medals

Examples of our usual provision at our school

- Weekly sport which includes, football, hockey, gymnastics, dance, multi-skills, rounder's, games skills, basketball, speed stacking and athletics
- Football, netball, short-tennis, table tennis, curling, indoor/outdoor games, cross country, sports hall athletics, badminton, dodge ball, hand ball, dance through lunchtime and after school clubs
- Daily access to qualified sports coach- TSC
- Access to competitive sports which include matches, tournaments and festivals through Thanet Passport
- Inter and intra school games
- Swimming for Year 3 and 4 with additional sessions for Year 5 and 6 not meeting 25m standard
- Sign posting pupils to extended school sports activities and clubs outside of school time
- Sign posting pupils to holiday sporting activities- Ramsgate HAF fund using schools facilities
- Celebrating sporting success in and outside school including those sports not taught in school i.e. Sailing
- Annual Sports Day
- Dance activities after school
- All clubs and activities will continue to be run2
- Forest School provision developed further around the school
- Pupil leadership reinstated with play leaders
- Bikeability



Swimming

Swimming is part of the National Curriculum. As a school so close to the sea, before children leave in Year 6 it is essential that they are able to meet the national curriculum standards: by the end of key stage 2 (age 11), pupils should be taught to swim unaided for a distance of at least 25 metres, using recognised strokes, on their front and back, and demonstrate an understanding of water safety. At Cliftonville Primary School, all children in Year 3 and 4 swim each year to meet the above standards. The children are taught for a term at Hartsdown pool in Broadstairs. Swimming started in 2021-2022 however due to pool closures and lack of alternative facilities we were unable to make up the time lost. The pool remained closed until July 2023. We have now secured additional slots for September 2023-2024 to ensure that all children have the opportunity to 'catch up' which includes Y4-6.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study			
	2021-2022	2022-2023	2023-2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	37%	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%	35%	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	0%	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- unable due to closure of pool	No- unable due to closure of pool	No

Impact of funding 2023-2024

The Sports premium funding in the year 2023-2024 was spent in order to;

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

- A Curriculum and timetable commitment to two hours a week delivered by PE specialists and the class teacher. We have two PE specialists, one specialising on all / general PE activities and the other on gymnastics. We follow the REAL PE (as members) curriculum which has a very clearly developed and progressive curriculum. All children have access to this inclusive PE curriculum of 2 hours a week
- Whole staff training delivered. PE part of the schools QA processes DH with CW conducted PE QA across all year groups and feedback given to staff well as collated as part of the wider curriculum QA by SLT DH and CW delivered whole staff training on the REAL PE scheme. Training given to TA's on the use of the wall bars in gymnastics.
- Apprentice from RFC in school T1-2 running activities for every year group during playtime and lunchtime and after school. A range of different activities were on offer each day and were inclusive and open to all. He also ran after school clubs each day which for terms 1-2 equated to 90 per week (18chn*5 days)
- Club data:
 - Club data per term:
 - T1-2= 151/800chn=19%
 - T3-4= 131/820chn=16%
 - T5-6 244/840chn= 29%
 - Across the school by activity
 - Taekwondo-38
 - Dance 233
 - BB/ Dodgeball- ball games 10
 - Dodgeball- 34
 - Basketball-14
 - Cricket/ Rounders- 14
 - Gardening- 15
 - Yoga- 27
 - Tennis- 26
 - Boys football- 62
 - Girls football-12
 - Outside play-24

40 different competitive events were participated in Involving 490 chn from y3-6

Sporting Events- 2023/24

Total amount of children competing- 490

A & B teams for Football and Rugby (30 year 6)

Term One	Year	Children
Football Festivals (A &B)	6	20
Super Saturday	6	10

John Curran- Group	6	10
John Curran - Finals	6	10
Les Riggs (B)	6	10
Girls Football-Group	6	10
Girl's Football - Margate	6	10
Football	2	8
Cross Country - Quex	KS2	60
	Total	148

Term Two	Year	Children
Football	4	8
Dodgeball	6	8
Sportshall	4	18
Sportshall	6	13
Basketball	6	9
	Total	56

Term Three	Year	Children
Handball	6	8
Ramsgate Mascots	4,5,6	15
Football-Consolation Cup (B)	6	10
	Total	33

Term Four	Year	Children
Girls Football- Let's Play	5/6	8
Bowls	6	4
Football	2	8
Tri-Golf	4	8
Football -Super Saturday	4	10
Rugby Festival (A &B)	6	16
Rugby Six Nations	5/6	10
	Total	64

Term Five	Year	Children
Hockey	6	10
Margate Mascots	5/6	12
Rugby	5/6	8
Dodgeball	2	9
Football	2	8
Kwik Cricket	4	10
Kwik Cricket- Girls	5/6	10
Tennis	6	4
	Total	71

Term Six	Year	Children
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Kwik Cricket-Mixed	6	8
Football	2	8
Tennis	4	4
Tennis	6	4
Cross Country - Upton	KS2	70
Football -Girls	5/6	8
Rounders	6	8
Cricket -Super 8's	6	8
	Total	118

- HAF clubs run by RFC at all holiday times
- Visitors/ coaches from different activities Tennis, Rugby and Cricket to use the power of sport to raise aspirations and understanding of different sports
- Dedicated website page to PE and School sport including all termly sport reports Regular updates via the schools social media
- Play leaders trained term 3 and 4 and used in terms 5/6
- Member of the Thanet Passport Network
- This year we facilitated Y4 swimming as normal and had Y5 and Y6 catch up swimming- all completed.
- Planning for bikeability for T6 TBC
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