



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2025-2026



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See published review document		

Key Indicators

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ outside coaches to deliver lunchtime activities each lunchtime all year	Lunchtime supervisors and pupils	Key indicator 2,4 and 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Encourages childrens exercise and appreciation of being outdoors More children being active and taking part in competitive and non-competitive activities	One coach= £4446
Ensure activities are available to all children including those who have 1:1 support throughout the day	1:1 staff who are asked to do the club with their child Adaptation of activities by the leader to accommodate	Key indicator 2 and 4		5 pupils 21 session @£15 per hour= £ 1575
Ensure a range of clubs are available to all throughout the year	PE specialist staff Other staff with interest Employing a dance teacher	Key indicator 2,3, 4 and 5		3 times a week dance clubs * 3 block of 7 weeks) = £2500
Ensure that the school has the resources to deliver a wide range of activities to all children including CPD	PE specialist staff Class teachers and TA's	Key Indicator1 Key indicator5:	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1000 for undertake CPD including forest school training Affiliation to REAL PE- £695 Thanet Passport- £600 AfPE association- £185
Build on previous years play leader development to secure sustained play leaders having an influence on PE and School Sport across the school	PE specialist staff All staff	Key Indicator 3:	Pupils develop their confidence and self-esteem through PE and sport Improve their own personal resilience (whole school priority)	£400
Enhancing the pre school outdoor play area	Pre school children and staff	Key indicator 2	Our youngest children have quality outdoor experiences to improve their physical movement and development	£7500
Development and introduction of a joint project with local health and save the children	All staff All children in Year R- and the rolled out to the rest of the school in	Key indicator 2,3 and 4	Increased Daily Movement Implementing short, fun movement breaks throughout the school day (daily mile) and encouraging active travel to school.	£4059

	future years- providing a sustainable model.		Offering a range of equipment at playtime to encourage active play. - Community Sports Club Partnerships Inviting local sports clubs to run taster sessions and assemblies, showcasing a variety of sports and activities. This will help children discover new interests and connect with local opportunities. Funding would be required to pay for sports coaches time and taster sessions. - Reducing Screen Time Launching a “Screen-Free Challenge” week with incentives and family engagement, promoting alternative activities like outdoor play, reading, and creative hobbies. Continuing from this to track screen time in class and reward for reducing time and developing new healthy habits. - Healthy Eating Education Integrating nutrition lessons into the curriculum by funding development of a kitchen area for all children to have access to. Running after school cooking clubs and hosting healthy cooking workshops for pupils and parents. Track healthy foods tried in class to promote trying new foods in school and at home, linking with school canteen to support with this.	
Total allocation				£22,960

Key achievements 2025-6

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role)
Date:	

