

Primary School PE and Sport Funding Statement 2025-2026

Since 2013, the Government have provided 'ring fenced' funding in order to improve provision of physical education and sport in primary schools in England – The Primary PE and Sport Premium.

The confirmation of £320 million in Primary PE and Sport Premium funding for the 2025/26 academic year reaffirms the government's commitment to supporting the physical and mental wellbeing of all children, including the least active and those from disadvantaged backgrounds. This funding must be used to make additional and sustainable improvements to PE, school sport, and physical activity.

The Primary PE and sport premium should be used to ensure that every child has equal access to high-quality physical education and a broad range of opportunities to enjoy, experience, and participate in sport and physical activity.

Schools are encouraged to deliver at least two hours of high-quality PE each week, a well-rounded extracurricular programme, and chances to participate in competitive sports. The overarching aim is to boost children's physical health and wellbeing while supporting their personal development, which can have a positive impact on academic achievement.

Schools should use it the PE and sports premium:

1. Make additional and sustainable improvements to the PE, sport and physical activity they provide
2. Provide or improve equal access to sport for boys and girls
3. Ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

Why?

- The increase in social media has resulted in both physical development and fitness deficits. Alongside this we know that young people's emotional wellbeing and mental health has also been affected.
- All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity
- All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.
- The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools- Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.
- Academic achievement can improve in school because of the benefits children can gain.



We believe it is more important now than ever for schools to harness the power of play, sport, physical activity, and physical education to help children build their functional capacity, their belonging and their happiness. PE and Sport truly has the power to transform lives and significantly contribute to whole school improvement.

We are committed to ensuring that all children have access to physical activity that not only begins to help them restart their active lives so that they again, begin to experience the benefits of regular exercise- from becoming healthier both mentally and physically, helping them to adjust quickly back into school routines, to improve behaviour and better academic achievement. This will truly support our values for our school community of Independence Safe and Settled Resilience Respect Aspiration Learning Community

OUR MISSION: As an outstanding school we will inspire children to achieve more than they ever believed possible
OUR VISION: That every member of our school community is challenged and supported to be the very best they can be. That through our high-quality learning experiences & curriculum we will improve the life-chances of our children. That we educate the whole child so they can thrive in a changing world

Purpose of funding

Schools must make the most effective use of the premium. To achieve this most effectively, spending should concentrate on enhancing five key areas to assist in:

1. increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

2. increasing engagement of all pupils in regular physical activity and sporting activities
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increasing participation in competitive sport

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls



Other suggested strategies include:

- Active travel to school (walking, cycling) and active break time (playground games and equipment).
- Target less active children with specific intervention activities, e.g., lunch clubs.
- Providing equal access to activity and sport, for example, ensures both boys and girls have a football club and competitive football opportunities.
- Provide CPD for all school staff.
- Provide extracurricular activities for pupils to participate in specialist sports instruction or an increased number of sports, such as Judo or Gaelic football, which are not often taught in schools.
- Providing top-up swimming and water safety lessons for those pupils who do not meet national curriculum requirements after they have completed core swimming and water safety lessons.
- Providing specialist support to help children with additional needs to access and participate fully in PE lessons and clubs.
- Take part in inter and intra-school competitions, including house or class competitions.

Some key areas in which the funding cannot be used are as follows:

- Capital expenditure, except for goods below the de minimis value (the threshold limit value set for purchases) – items above this limit would be recognised as an asset on the school's balance sheet
- Employing coaches or specialist teachers to cover PPA time (this should be funded from the school's core staffing budgets)
- Teaching the minimum requirements of the national curriculum, including paying for transport to travel to swimming lessons, travel to outdoor adventure activities or other sports or activities the school was providing during the school day.
- Staff salaries – for instance, allocating your premium funding to hire someone specifically to administer the PE and sport premium, or using your entire funding allocation to employ an individual responsible for organising and conducting PE, sport, or activity sessions.
- Buying services that will be delivered or used in the future academic years (this includes paying for invoices in advance)
- Purchasing staff PE kit

This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future. This could be through Continued professional development
- develop or add to the PE, sport and physical activity that the school provides for example, embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- provide targeted activities or support to involve and encourage the least active children
- help to provide equal access for all pupils to the range of sports and physical activities that the school offers
- Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.
- Achieving sustainable outcomes is key to any spending of the PE and sport premium.

Funding details

Total amount of funding for 2025-2026 to be spent and reported on by 31st July 2026.	£22,960
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Cliftonville Primary School believes passionately in the importance of physical activity and sport; its ability to make a difference to all our children. Through our commitment to ensuring high quality PE in lessons; opportunities for active play at breaks and lunchtimes and structured school sport after school and weekends, we encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the, confidence skills and attributes associated with good sportsmanship and leadership as well as be given opportunities to engage in competitive sport and coaching. We look to use our funding to ensure PE and School Sport at the very heart of what we do.



What are our school's aims?

1. To ensure that every child has high quality PE experiences so that all can live healthy and fulfilling lifestyles both at and beyond Cliftonville Primary School.
2. To provide opportunities for competitive sport for all. We strongly believe in the educational value of training to work as part of a team towards goals, competing according to individual levels of attainment. We promote leadership and teamwork and help pupils develop personally through both winning and losing.
3. To allow pupils the opportunity to experience a wide variety of sports, both team and individual, through the PE and games programmes, so that they are able to enjoy sport for years to come.
4. To identify, nurture and support those individuals who have the talent and ability to progress in their chosen sport to represent the school, district or county. Cliftonville Primary School has an outstanding record of fulfilling this aim in all our major games for both boys and girls including football, netball, sports hall athletics and cross country.
5. To guarantee a legacy by ensuring that all teachers are fully trained in delivering a high-quality PE experience for all pupils.

The sports premium funding also supports our key priorities

- Development of a range of activities to improve participation of our most vulnerable children
- Develop children's leadership qualities
- Increase the range of intra school tournaments across the whole school
- Increase the number of B teams taken to inter school tournaments
- Broaden the range of children taking part in inter and intra school events
- Maintain high quality teaching and learning of PE through the create development scheme
- Ensure all children have access to 2 hours high quality PE and Sport a week – no interventions in PE time.
- Develop and embed PE assessment across the school and have included in the end of year report
- Develop the role of the play leaders to have more of a role in sport around the school
- Develop the schools resources, particularly in the KS1 and KS2 play areas
- Clear policy of physical activity and participation for CPS



What are we using our funding for?

Supporting a high-quality PE curriculum



For many years we have used the REAL PE curriculum to drive high quality physical education across the school. This year we are investing in staff training and support with this scheme. REAL PE helps support EVERY child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.



The

unique, child centred approach transforms how we teach PE to include, challenge and support EVERY child

Our school has a long history of a commitment to sports and PE. We have specific PE teachers, Mr Doug Hoyler (Subject Lead) and Mrs Jane Ashby who work closely with the Head Teacher, Ms Claire Whichcord who has previously been a Director of Sport at secondary level.



Through this collaboration, Cliftonville Primary School has taken a new emphasis on the importance of high-quality sporting activities with the HAF which RFC run.

We are committed to using the government's money to provide a lasting legacy for PE and Sport at Cliftonville Primary School. To achieve this, we are participating in the 'Thanet Super passport' scheme which includes: -



- ✓ Access to termly networking meetings for Thanet PE Leaders
- ✓ Access to the Thanet annual competitions and sports festivals calendar
- ✓ Links with local clubs and coaches
- ✓ Certificates and medals

Examples of our usual provision at our school

- Weekly sport which includes, football, hockey, gymnastics, dance, multi-skills, rounder's, games skills, basketball, speed stacking and athletics
- Football, netball, short-tennis, table tennis, curling, indoor/outdoor games, cross country, sports hall athletics, badminton, dodge ball, hand ball, dance through lunchtime and after school clubs
- Daily access to qualified sports coach- TSC
- Access to competitive sports which include matches, tournaments and festivals through Thanet Passport
- Inter and intra school games
- Swimming for Year 3 and 4
- Sign posting pupils to extended school sports activities and clubs outside of school time
- Sign posting pupils to holiday sporting activities- Ramsgate HAF fund using schools' facilities
- Celebrating sporting success in and outside school including those sports not taught in school i.e. Sailing
- Annual Sports Day
- Dance activities after school
- All clubs and activities will continue to be run
- Forest School provision developed further around the school
- Pupil leadership with play leaders
- Bike ability

What we are spending our money on 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
Employ outside coaches to deliver lunchtime activities each lunchtime all year	Lunchtime supervisors and pupils	Key indicator 2,4 and 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Encourages childrens exercise and appreciation of being outdoors More children being active and taking part in competitive and non-competitive activities As above and providing a role model to other children to encourage others.
Ensure activities are available to all children including those who have 1:1 support throughout the day	1:1 staff who are asked to do the club with their child Adaptation of activities by the leader to accommodate	Key indicator 2 and 4	
Ensure a range of clubs are available to all throughout the year	PE specialist staff Other staff with interest Employing a dance teacher	Key indicator 2,3, 4 and 5	

Ensure that the school has the resources to deliver a wide range of activities to all children including CPD	PE specialist staff Class teachers and TA's	Key Indicator 1 Key indicator 5:	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.
Build on previous years play leader development to secure sustained play leaders having an influence on PE and School Sport across the school	PE specialist staff All staff	Key Indicator 3:	Pupils develop their confidence and self-esteem through PE and sport Improve their own personal resilience (whole school priority)

Swimming

Swimming is part of the National Curriculum. As a school so close the sea, before children leave in Year 6 it is essential that they are able to meet the national curriculum standards: by the end of key stage 2 (age 11), pupils should be taught to swim unaided for a distance of at least 25 metres, using recognised strokes, on their front and back, and demonstrate an understanding of water safety.

At Cliftonville Primary School, all children in Year 3 and 4 swim each year to meet the above standards. The children are taught for a term at Hartsdown pool. Swimming started in 2021-2022 however due to pool closures and lack of alternative facilities we were unable to make up the time lost. The pool remained closed until July 2023.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study				
	2021-2022	2022-2023	2023-2024	2024-2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	37%	52%	61
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%	35%	30%	61
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	0%	10%	27
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- unable due to closure of pool No- unable due to closure of pool		No	No

Impact of funding 2024-25

The Sports premium funding in the year 2024-25 was spent in order to;

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

A Curriculum and timetable commitment to two hours a week delivered by PE specialists and the class teacher. We have two PE specialists, one specialising on all / general PE activities and the other on gymnastics. We follow the REAL PE (as members) curriculum which has a very clearly developed and progressive curriculum. All children have access to this inclusive PE curriculum of 2 hours a week

Activity/Action	Impact	Key Indicators
More lunchtime sports being delivered by outside coaches- TSC	Visibly more children active a lunchtime Reduction in behaviour incidences	2,3
Children with 1:1 adult support can access all activities	Three children have had their 1:1 with them a after school clubs	2,3,4
Range of activities available including dance club	15 different clubs across the year. 410 children involved in these activity clubs. 93 children in dance. Clubs feed into more competitive sport with 316 chn representing the school in 24 different competitions	2,4,5
Develop further our outdoor activity provision	More active playtimes and lunchtime. Play leadership and JLT involved with the designs. Used through PE as well.	1,2,3,4
Ensure that the school has the resources to deliver a wide range of activities to all children	Affiliation to REAL PE Thanet Passport AfPE association	1
CPD, training and affiliations for staff	Clubs feed into more competitive sport with 316 chn representing the school in 24 different competitions	1,2,3,4,5
Olympic Athlete visit to inspire and encourage participation	Raises aspirations and encourages more children to be active- no numbers available.	3

After school clubs data

Name of Club	Year Group(s)	T1&2	T3&4	T5&6	Total
Cosmic Kids Yoga	R			15	15
Dance	R&1		30	30	60
Dance	1 & 2	31			31
Football	2	22	19	19	60
Dance	2 & 3		20	6	26
Dance	3 & 4	16			16
Taekwondo	3 & 4	16	14	14	44
Dodgeball	4	19		16	35
Dance	4,5 & 6		18	16	34
Basketball	5 & 6		9		9
Cricket & Rounders	5 & 6			15	15
Dance	5 & 6	17			17
Football	5 & 6	22			22
Zen (Yoga and Mindfulness)	5 & 6	8	6		14
Tennis	6	12			12
					410

Inter school festivals and tournaments

Name	Pupils Eligible
Y5&6 Football 13 Sep 2024	Year 6 and Year 5
Y5&6 Girls' Football 18 Sep 2024	Year 6 and Year 5
Y5&6 Football JC Cup 20 Sep 2024	Year 6 and Year 5
Y5&6 Football 27 Sep 2024	Year 5 and Year 6
Y3-6 Cross Country 5 Oct 2024	Year 6, Year 5, Year 4 and Year 3
Y5&6 Football Super Saturday 12 Oct 2024	Year 6 and Year 5
Y2 Multi-Sports 2 Oct 2024	Year 2
Y2 Football 10 Oct 2024	Year 2
Y6 Basketball 8 Nov 2024	Year 6
Y6 Dodgeball 21 Nov 2024	Year 6
Y6 Handball Taster Nov 2024	Year 6
Y5&6 Football Nov 2024	Year 6 and Year 5
Y6 Sports Hall 30 November 2024	Year 6
Y4 Football 14 Nov 2024	Year 4
Y4 Sports Hall 23 November 2024	Year 4
Y6 Handball	Year 6
Y6 Bowls Taster	Year 6
Y6 Bowling	Year 6
Y5&6 Rugby Festival	Year 5 and Year 6
Y5&6 Rugby Six Nations	Year 5 and Year 6
Y4 Football 29th March 2025	Year 4
Y2 Multi-Skills Sports 4 February 2025	Year 2