

CLIFTONVILLE PRIMARY SCHOOL



OUR MISSION

As an outstanding school we will inspire children to achieve more than they ever believed possible

OUR VISION

That every member of our school community is challenged and supported to be the very best they can be

That through our high-quality learning experiences & curriculum we will improve the life-chances of our children

That we educate the whole child so they can thrive in a changing world

HOMEWORK POLICY

Revised: September 2022

Review date: September 2023

Introduction

At Cliftonville Primary and Pre-School, homework activities are an important part of our home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

Aims

Our homework policy is designed to:

- Ensure consistency of approach throughout the school.
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Consolidate and reinforce basic skills and knowledge, especially in English and maths.
- Ensure progression towards independence and individual responsibility.
- Ensure parents/guardians have a clear understanding about expectations from themselves and the pupil.
- Improve the quality of learning experience offered to pupils.
- Provide opportunities as children get older to develop skills of independent learning.
- Provide opportunities for parents, pupils and school to work in partnership.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.

Homework is most effective when:

1. There is consistent practice across the school.

2. There is a regular programme so that everyone – teachers, children and parents or carers – knows what to expect each week.
3. Pupils and parents or carers are very clear about what they need to do.
4. Parents and carers are treated as partners in their children's learning.
5. There are high expectations of pupils in completing homework.

Role of the Class Teacher

- To provide an explanation of homework tasks to children and, when necessary, parents and give guidance of how they might assist their child. This may be done by a note with the work, at a parents meeting or at an open evening if possible.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the year group.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework appropriately, when necessary and give feedback to pupils.

Role of the Head teacher and Governing Body

- To check compliance of the policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

How will homework be set?

Homework will be set according to the table below.

<u>Year group</u>	<u>Homework task</u>	<u>Day of the week set</u>	<u>Day of the week to be completed</u>
<u>Year R</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Home learning challenge (maths, English or topic)	Monday	Friday
	Daily Doodle maths		
<u>Year group</u>	<u>Homework task</u>	<u>Day of the week set</u>	<u>Day of the week to be completed</u>

<u>Year 1</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spellings	Friday	Test on a Friday
	Weekly phonics challenge	Friday	Friday
	Daily Doodle maths		
<u>Year 2</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spellings	Monday	Test the following Monday
	Doodle maths	Monday	Monday
	Termly home learning challenge (topic based)	Beginning of term	End of term
<u>Year 3</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spellings	Monday	Test the following Monday
	MathsWhizz	Friday	Completed by the following Friday
	Termly home learning challenge (topic based)	Beginning of term	End of term
<u>Year 4</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spellings	Monday	Friday
	MathsWhizz	Thursday	Completed by the following Thursday
	Termly home learning challenge (topic based)	Beginning of term	End of term
<u>Year 5</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	MathsWhizz	Monday	Completed by the following Monday
	Weekly spellings	Monday	Friday
	Termly home learning challenge	Beginning of term	End of term
<u>Year 6</u>	Reading at home a minimum of three times a week	Please add a comment or signature to the reading record whenever you hear your child read.	
	MathsWhizz	Friday	Completed by the following Friday
	Weekly spellings	Friday	Test the following Friday
	Termly home learning challenge	Beginning of term	End of term

What happens if my child cannot complete their homework?

We understand that it may not be possible for all children to complete all their homework. If this is the case,

we ask parents to contact either their child's class teacher or Year Group Leader via email or by telephone. We will provide an opportunity for children to complete their missed homework tasks by running a Homework Club in Key Stage 2.

Feedback for pupils, parents or carers and teachers

Teachers will acknowledge homework received and use the outcomes of any homework set to inform future planning for pupils needs.