

S&L Top Tips KS1 – Term 2

Our termly tip for supporting your child's vocabulary and language development

I spy

Play the traditional 'I spy' game. "I spy with my little eye something beginning with ... (letter)",

I spy variations:

Variation 1: Thinking hat. Word meaning clues are given rather than letters and the object does not need to be within sight. Say, "I put on my thinking hat and think of something that is (give a clue)." If incorrect say, "It's not that. I put on my thinking hat and think of something that is (original clue and a second clue)." Continue until the word has been guessed. E.g.: 'I put on my thinking hat and think of something that is spicy.'

Variation 2: Big brain. In this game players give a clue containing the first sound of the word as well as a word meaning clue. Unlike 'I spy' players do not need to be able to see the item, but they need to think with their 'big brains'. For example, "I think with my big brain, something that is part of a tree and begins with a 'b'.

I went shopping

This game is good for developing memory, so is good for adults too. One person starts by saying, "I went shopping and I bought a ..." (names a food item). The second player says, "I went shopping and I bought ..." and repeats the first player's item before adding their own. The third player continues, saying the first two items before adding their own. And so on. See how many you can remember. A variation of this game is: "I went on holiday, and I packed ..."