

Y6 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Book	The Explorer		A Wrinkle in Time		Holes	
English	The Highwayman – diary entry Explanation: Design a machine	Narrative (setting and character descriptions): Dr Jekyll and Mr Hyde Narrative: suspense story linked to Jekyll and Hyde	Newspaper recount: On current event (or fairy tale) Narrative (dialogue/action/description) Creation story	Non-chronological report: How to look after a miptor Job advert Persuasive letter: job application	SATS reading and SPAG revision Odysseus – short burst narrative writing	Odysseus – short burst narrative writing Poetry
Maths	Place value and the 4 operations	Fractions	Decimals, percentages and measurement	Algebra, ratio, geometry and statistics	Properties of shapes, position and direction	Post SATS project
Science	Earth and Space		Animals, including Humans: Nutrition	Forces: Gravity, Air Resistance, Water Resistance, Friction and Mechanisms	Animals, including Humans: The Heart	Living Things: Classification, Evolution and Inheritance
History/Geography	Victorians: What did they invent? History		The Americas Geography		The Amazon Rainforest Geography	Ancient Greece: What is their legacy? History
Art/DT	DT Solar system mobiles	Art William Morris – lino cut printing	DT Cams – make a moving toy	Art: Art for Change	DT: Ugly dolls – textiles	Art: Clay modelling – Ancient Greek vases/pots
ICT	We are app designers: research, design, make, market and pitch a mobile phone app. Market research using internet, make using PowerPoint, use Green Screen technology to make an advert, pitch in a 'Dragon's Den' scenario.					
E-safety Project Evolve	Privacy and Security	Online Bullying	Health, Wellbeing, Lifestyle and Self-image	Online Information	Online Relationships, Reputation	Copyright and Ownership
PSHE	Keeping Safe: Social Media	Getting on and Falling Out	Keeping Healthy: Puberty	You and me	The Wider World: Social Media	Our Community Money Matters
French	The Planets	At school	Regular Verbs	Irregular Verbs	The Weekend	The Olympics
Music	Music Express: Exploring rounds, effects of different pitched notes played together Music theory Learning to play the violin: Abracadabra Space song https://www.youtube.com/watch?v=noiwY7kQ5NQ		Music Express: Exploring rhythm and pulse Music theory Learning to play the violin: Abracadabra Waltzing Matilda https://www.youtube.com/watch?v=NCclm20RRg4		Y7 Transition Unit: Orchestral instruments and notation Learning to play the violin: Abracadabra The Show!!	
PE	Fitness and Multi-Skills (Health and Fitness) Invasion Games – Football and Handball (Health and Fitness)	Gymnastics (Creative) Invasion Games – Netball and Basketball Physical)	Real PE (Personal) Invasion Games - Hockey (Cognitive)	Real PE (Social) Invasion Games - Rugby (Creative)	Gymnastics (Cognitive) Net and Wall (Social)	Indoor Athletics (Physical) Striking and Fielding Outdoor Athletics (Physical)

RE	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christian and Muslim	U2.8 What difference does it make to believe in ahimsa, grace and Unmah? Hindus, Christians and Muslims	U2.10 Green Religion: what can be done about climate and the environment? Hindus, Christians, Muslims and Jewish people
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