

Y3 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	What if Everybody Did That? The Stone Age Boy Mammoth: Non-chronological report	Play script: The Twits Jack and the Baked Beanstalk: Adapted traditional tales	Fantastic Mr Fox Newspaper reports: Romans, Boudicca	Myths: Hercules, Icarus, Medusa and Athena Explanation: How to be a ...	Narrative: Flotsam Letters: The Journey by Francesca Sanna	Born to Run Persuasive text
Maths	Place value and addition and subtraction	Multiplication, division and measurement	Multiplication, division and measurement	Fractions	Fractions and properties of shape	Measurement and statistics
Science	Forces: Focus on Magnets	Animals, including Humans: Nutrition, Skeletons and Muscles	States of Matter: Solids, Liquids and Gases	Light: Reflections and Shadows	Plants: Parts. Nutrition and Lifecycle	
History/Geography	Stone Age to Iron Age: How and why did Early Britain change? History		Europe: An introduction to the Romans Geography	Romans: What impact did they have on Britain?	The UK: Geography	
Art/DT	Art Cave paintings	DT Cooking – healthy soup	DT Structures – build ‘a bridge over troubled water’.	Art Stained glass window	DT Computer-controlled model	Art Monet – water inspired paintings
ICT	We are data collectors: collect data and use it to produce graphs and presentations (Link to animals and humans)		We are internet users: explore computer networks and how to communicate safely on the internet; use the internet for research (Link to Romans – research)		We are programmers: use Scratch on iPads, BBC Bitesize KS2 and Hour of Code website for programming and for correcting bugs	
E-safety Project Evolve	Online Bullying and Online Relationships	Health, Wellbeing and Self-image	Managing Online Information	Online Reputation	Privacy and Security	Copyright and Ownership
PSHE	Getting on and Falling Out	Keeping Healthy: Healthy Eating	You and Me	Our Community: Responsibilities	Keeping Safe: Road and Water Safety	The Wider World: Differences
French	Colours	Numbers	Introductions and feelings	Animals	Little Red Riding Hood	I Can...
Music	Music Express: Exploring Descriptive Sounds Learning to play the ocarina: Ocarina Workshop We will rock you! https://www.youtube.com/watch?v=iuSf5oq500o		Music Express: Exploring Arrangements Learning to play the ocarina: Ocarina Workshop Roman numeral song https://www.youtube.com/watch?v=z1UmAgekzbs		Music Express: Exploring Pentatonic Scales Learning to play the ocarina: Ocarina Workshop	
PE	Fitness & Multi-Skills (Health & Fitness)	Indoor Athletics (Physical)	Gymnastics (Cognitive)	Gymnastics (Creative)	Real PE (Social)	Real PE (Personal)

	Invasion Games - Netball/Basketball Outdoor/Adventurous (Health & Fitness)	Invasion Games - Football/Handball Outdoor/Adventurous (Physical) <i>Science: identify that humans and some other animals have skeletons and muscles for support, protection and movement</i>	Invasion Games - Rugby/Hockey (Cognitive)	Net & Wall (Creative)	Striking & Fielding (Personal)	Outdoor Athletics (Social)
RE	L2.7 What does it mean to be Christian in Britain today? L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities? <i>Easter, Eid</i> Christians, Hindus, Muslims and Jewish people		L2.1 What do different people believe about God? Christians, Muslims and Hindus		