

Y4 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Charlie and the Chocolate Factory -Setting descriptions -Instructions	Beowulf -Defeating the beast story How to Trap a Dragon -Explanation texts –dragon traps (DT)	The Midnight gang: Next chapter Persuasive letters	Chinye/Mufaro’s Beautiful Daughter -Rags to Riches: Story Endings (African stories) One Plastic Bag -Information texts Plastic/recycling	Woof! Diary writing Environmental issues -Discussion texts For/against zoos	I Was a Rat -News Reports Howard Carter discovering King Tut’s tomb -Meeting story Secrets of the Sun King Egyptian based
Maths	Place value, addition and subtraction	Multiplication, division and area	Fractions and time	Decimals and money Remembrance	Perimeter, length, angles, position, direction, shape and symmetry	Statistics, area and perimeter
Science	Electricity: Lights, Switches, Insulators and Conductors	Sound: Vibrations, Pitch and Volume	Rocks: Types, Fossils and Soil		Animals, including Humans: Digestion and Teeth	Habitats: Grouping, Keys and Environmental Change and Food Chains
History/Geography	Anglo-Saxons and Vikings: Who would rule Britain? History and geography		Africa Geography		Egypt: The Power of Rivers Geography	Ancient Egyptians: What did they achieve? History
Art/DT	Art Portraiture	DT Dragon traps - Pulleys	Art Henry Moore - Clay modelling	DT Textiles - African weaving	Art Death mask – use of modroc	DT Animal/habitat picture with moving parts (levers and linkages)
ICT	We are animators: make an animation with music using iPads and ‘GarageBand’ (Link to Vikings)		We are programmers: use Hour of Code to develop coding skills where necessary		We are architects: create a visual representation using Sketchup (Link to Habitats)	
E-safety	Self image and identity	Online relationships	Online bullying			Health, wellbeing and lifestyle
PSHE	You and Me	Getting on and Falling Out	Keeping Safe: Becoming Independent	The Wider World: Rules and Laws	Our Community: Being Part of a Community	Keeping Healthy: Healthy Choices
French	The Classroom	Family	My Home	Clothes	Habitats	At The Cafe
Music	Music Express: Exploring rhythmic patterns		Music Express: Exploring arrangements		Music Express: Exploring melodies and scales	

	Learning to play the recorder: Visual Musical Minds Vikings song https://www.youtube.com/watch?v=CvkhUx2k5Qs		Learning to play the recorder: Visual Musical Minds Exploring African music and instruments - djembe		Learning to play the recorder: Visual Musical Minds Mummy song (Egyptian) https://www.youtube.com/watch?v=Cn7jTPj4zsg	
PE	Real PE (Personal) Real PE (Creative) Science: Balanced and unbalanced forces – balances in gym	Real PE (Physical) Real PE (Creative)	Gymnastics (Social) Invasion Games – Football (Cognitive)	Gymnastics (Cognitive) Net and Wall Tennis Mini Squash (Physical)	Multi skills (Health and Fitness) Striking and Fielding (Social)	Indoor Athletics (Creative) Athletics and Orienteering (Health and Fitness)
RE	L2.8 What does it mean to be a Hindu in Britain today? Diwali		L2.3 Why is Jesus inspiring to some people? Easter		L2.9 What can we learn from religions about deciding what is right from wrong? Christians and Jewish people	