



Cliftonville French Curriculum Endpoints

By the end of Y3:

- count to 20
- say the days of the week
- recall some colour names
- say and respond to common greetings
- respond to classroom commands
- identify France and some French cities on a map
- say and write the names of some animals
- listen to and understand a story (Little Red Riding Hood)
- recognise and use some common verbs/activities.

By the end of Y4:

- name and recognise simple classroom objects and use the correct gender
- recognise and respond to simple classroom commands and praise
- say and recognise the nouns in French for members of their family
- use the pronouns mon, ma and mes in French
- name and recognise some items of clothing, using the correct gender
- use the verb porter
- order from a selection of foods and drinks on a French menu
- ask for the bill in a cafe
- tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.

By the end of Y5:

- name and recognise eight (and spell some) of the nouns) for pets in French, including the correct article for each
- create a longer phrase using the connectives ET ("and") or MAIS ("but")
- repeat and recognise the months of the year
- ask when somebody has a birthday and say when they have their birthday
- say the date
- say and recognise the vocabulary for weather
- name and recognise ten foods and drinks that are considered good for your health
- name and recognise ten foods and drinks that are considered bad for your health
- say what activities they do to keep fit and healthy during the week
- integrate new and previous language writing a letter home as an evacuee living in the countryside
- name some of the countries in the Francophone world
- use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).

By the end of Y6:

- name and spell at least five planets and place them on a solar system map
- recount an interesting fact about four of the planets
- say and recognise the vocabulary for school subjects
- tell the time and ask the time
- use the verb aller in French to say what time they go to school
- name the key personal pronouns

- create a verb stem and work out the endings for regular –ER, -IR and -RE verbs
- conjugate the irregular verbs AVOIR, ÊTRE, ALLER and FAIRE
- say what they do at the weekend
- integrate connectives into their work
- say and recognise the nouns for key sports in the current Olympic games
- use de la, de l' and du when you say you play a sport in French.